



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
CITY SCHOOLS DIVISION OF CABUYAO
DISTRICT 4A
MARINIG SOUTH ELEMENTARY SCHOOL



FPDPOR-4743 GPJ
2023-0216-76

Republic of the Philippines
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CITY SCHOOLS DIVISION OF CABUYAO

1st Indorsement
April 4, 2023

Respectfully returned to **MR. EMMANUEL B. CERDA**, Principal, Marinig South Elementary School, City Schools Division of Cabuyao, City of Cabuyao, Laguna the herein response to the request for the conduct of **PROJECT I-STRETCH: IMPROVING STRUGGLING READERS TOWARDS COMPREHENSION** for Fiscal Year 2023 - 2025, at Marinig South Elementary School, City of Cabuyao, Laguna.

This Office interposes no objection to the holding of the proposed activity, provided it strictly adheres to and supports the **MATATAG Commitments of DepEd, Division Education Development Plan (DEDP)** to improve access to Inclusive Quality Basic Education, **DepEd Order No. 39, s. 2022** (Health and Safety Protocols in Light of the COVID-19 Pandemic) and strictly should not disrupt classes as indicated in **DepEd Order No. 9, s. 2005** (Instituting Measures to Increase Engage Time-On-Tasks and Ensuring Compliance Therewith).

Documents submitted to this Office were evaluated and rated as **EXTREMELY HIGH COMPLIANCE**, thus recommended to proceed but advised to correct deficiencies and may be subject to audit.

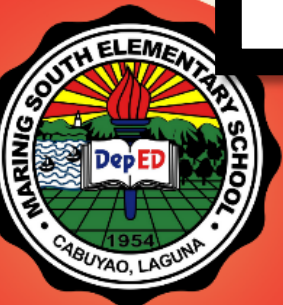
Likewise, activity reportorial documents are expected to be submitted to the Public Schools District Supervisor for information and evaluation reference.

✓
HEREBERTO JOSE D. MIRANDA, CESO VI
Schools Division Superintendent

SGOD-HRDS/PA-04-04-2023



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PROJECT I – STRETCH

PROJECT I – STRETCH: Improving STruggling REaders Towards CompreHension cum Flash ko, Basa mo

Project Objectives

To decrease the low-level performance in the reading of Grade One and Grade Two learners from 594 to 149 by the end of SY 2024-2025

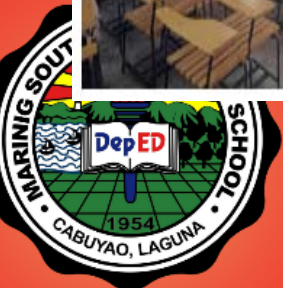
Status of the project

4 out of 8 activities stated in the approved proposal are well executed with accomplished M&E, documentation, reflection notes and outputs.

PARENTS' ORIENTATION FOR PROJECT I-STRETCH



Ma'am Mariane L. Cidro led the Parents' Orientation for Project I-STRETCH in December 2022 at Marinig South Elementary School. The objective of the project is to reduce low-level reading performance among Grade One and Grade Two learners from 594 to 149 by the end of the SY 2024-2025. The orientation provided parents with a clear understanding of the project's purpose and the importance of their involvement in supporting their child's reading development. Ma'am Cidro's leadership and commitment to parental engagement laid the groundwork for a collaborative effort to enhance reading skills and set a measurable goal for success.





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**DISTRIBUTION OF READING MATERIALS FOR
 PROJECT I-STRETCH**



Ma'am Mariane L. Cidro led the distribution of reading materials for Project I-STRETCH in May 2023. These materials were provided to the parents of participating pupils to support their reading progress and foster a love for reading. The selection of engaging resources aimed to create an enjoyable reading experience while empowering parents to play an active role in their child's education.

PROJECT I – STRETCH: Improving STruggling REaders Towards Comprehension cum Flash ko, Basa mo

**UPDATED STATUS OF PROJECT I-STRETCH
 BASED ON THE LATEST READING VALIDATION**

Targeted Grade 3 Pupils

- Total of 188 pupils

91 males

97 females

Elevated Pupils

- as of April 2023 - Total 63 pupils

23 males

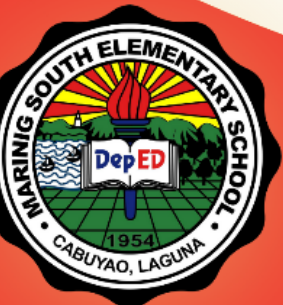
40 females

IND INS

IND INS

4 19

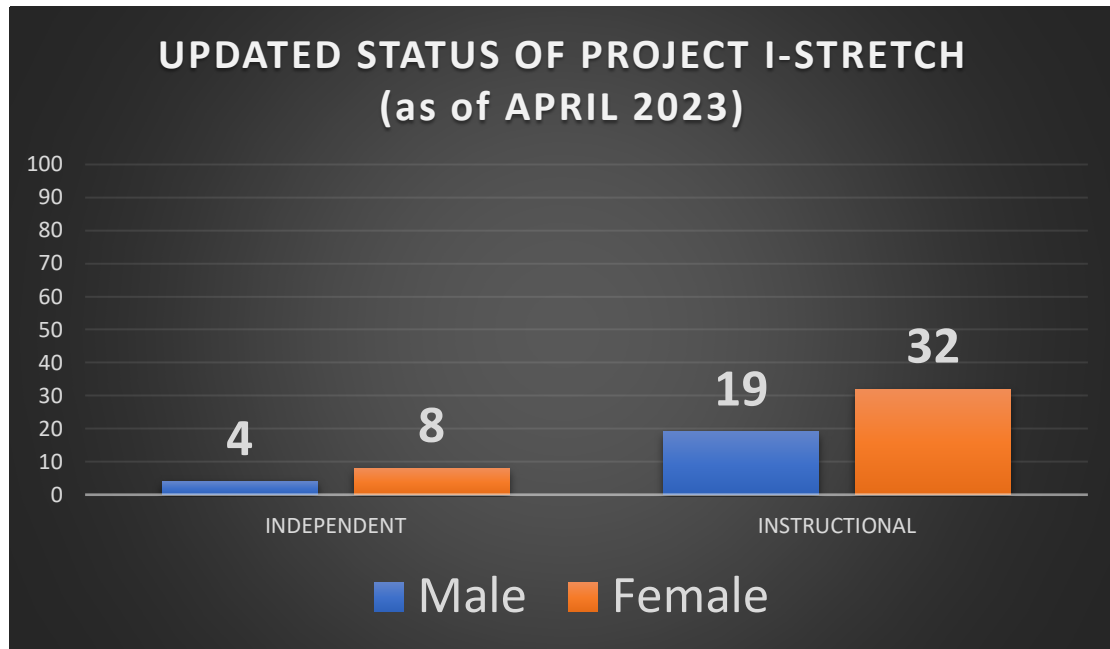
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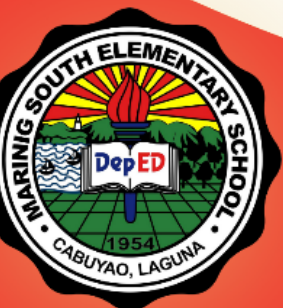


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STATUS OF ELEVATED PUPILS UNDER PROJECT I-STRETCH



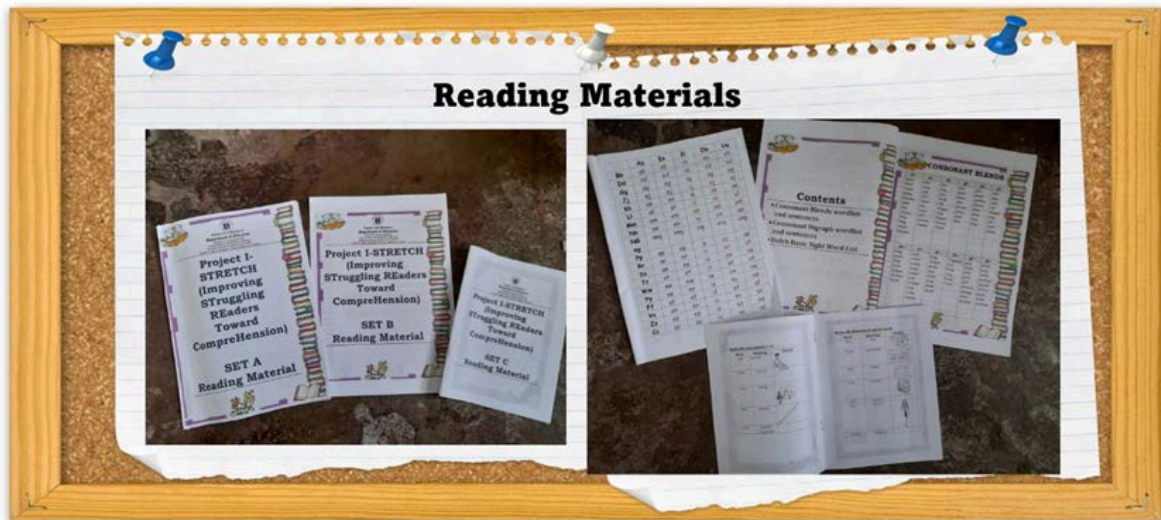
This chart displays the progress of pupils in reading under the I-STRETCH project. Out of a total of **188** Grade 3 pupils targeted, comprising 91 males and 97 females, **4** male and **8** female pupils improved and achieved the **independent** reading level. Additionally, **19** male and **32** female pupils improved and achieved the **instructional** reading level. In total, 63 pupils demonstrated an elevation in their reading level during this project.





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INTERVENTIONS PROVIDED TO PUPILS UNDER I-STRETCH PROJECT



The first set of materials is teacher – made specifically written for the program. Set A consists of Consonant-Vowel (CV) and VC as well as CVC words following the fuller approach. Set B consists of consonant blends, digraphs and sight words. Set C is a picture-dictionary with English-Filipino words to assist in vocabulary development.



At the start of each session, the teacher let the participants play some word game like matching game (picture and word) and online competition wherein the players raced to get the most correct score in choosing the correct word for the picture shown.

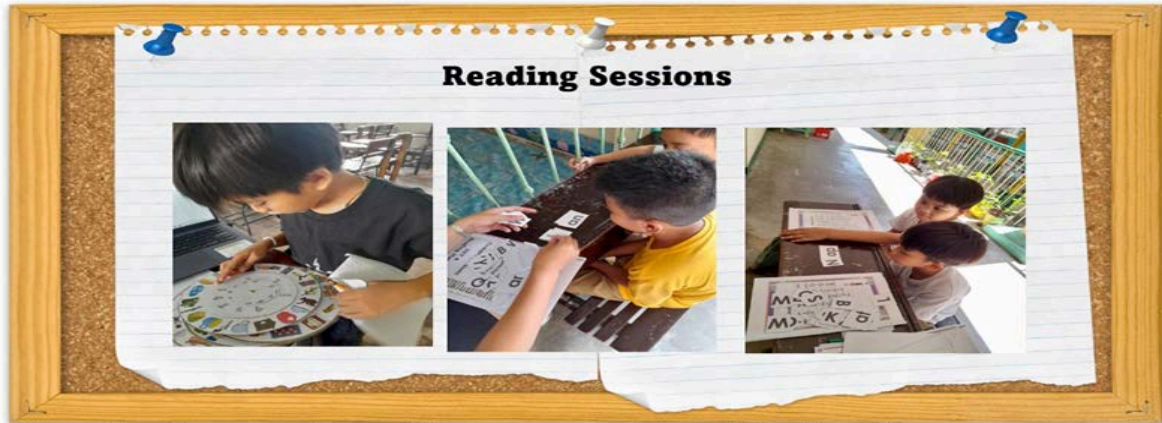


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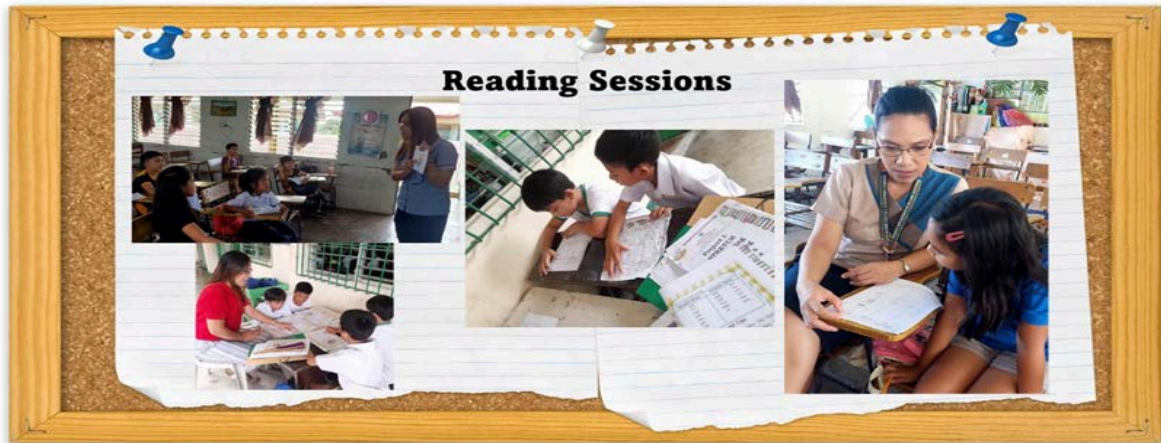




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After the motivation, activities for segmenting and blending of letter sounds followed. Then, phonics activities came next. In this part, the participants connected the sound to its printed counterpart. Example is the first picture, the pupil identified the picture and formed the word using the letters in the inner circle.



Then, the teacher provided decodable passages to the participants. Before letting them read, the teacher read the passage first, discussed the important words and let the pupils share their experiences. She, then, gave them time to read the passage several times before asking them to read the story to the teacher.

Prepared by:

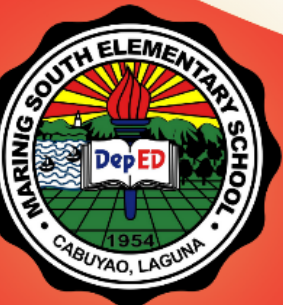

ROSE KAREEN T. RAYEL

Teacher I

Noted:


EMMANUEL B. CERDA

Principal II



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