



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
CITY SCHOOLS DIVISION OF CABUYAO
DISTRICT 4A
MARINIG SOUTH ELEMENTARY SCHOOL

LEARNERS WITH DISABILITY

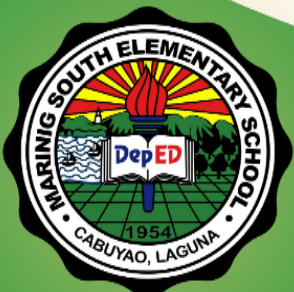
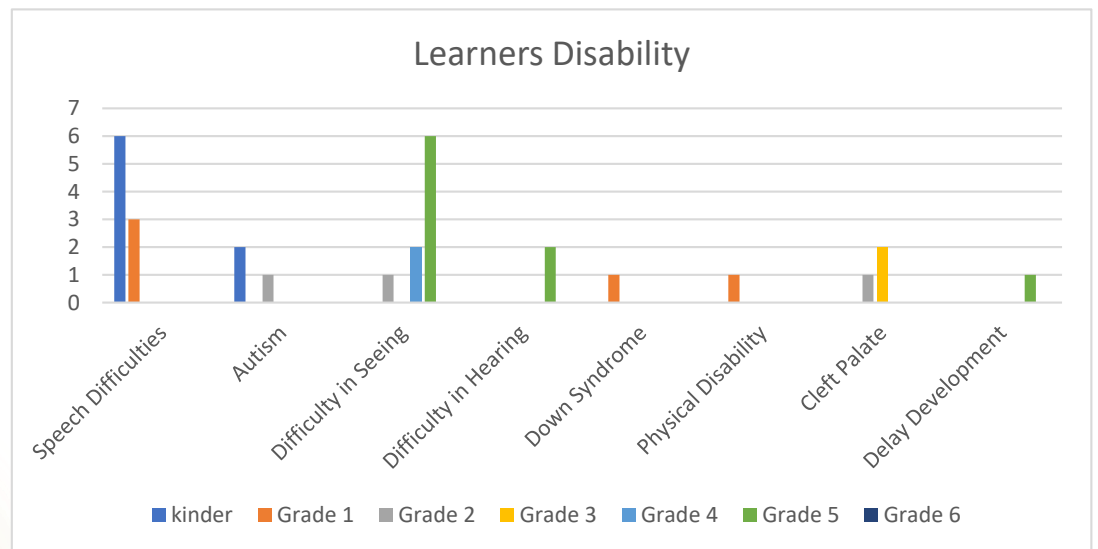
A. DESCRIPTION

Learners with disabilities are individuals who face challenges or limitations in one or more areas due to physical, cognitive, sensory, emotional, or developmental impairments. These disabilities can vary widely in their nature and severity, including conditions such as autism spectrum disorder, attention-deficit/hyperactivity disorder (ADHD), dyslexia, visual or hearing impairments, intellectual disabilities, and physical disabilities.

Learners with disabilities often require support, accommodations, specialized instructional strategies to facilitate their learning and maximize their potential. The specific needs and abilities of each learner with disability can vary significantly, so it's crucial to adopt an individualized approach and provide tailored interventions to address their unique requirements.

B. DATA/RESULT (CURRENT DATA)

The data below shows the numbers of the declared learners with disability per grade level in Marinig South Elementary School.



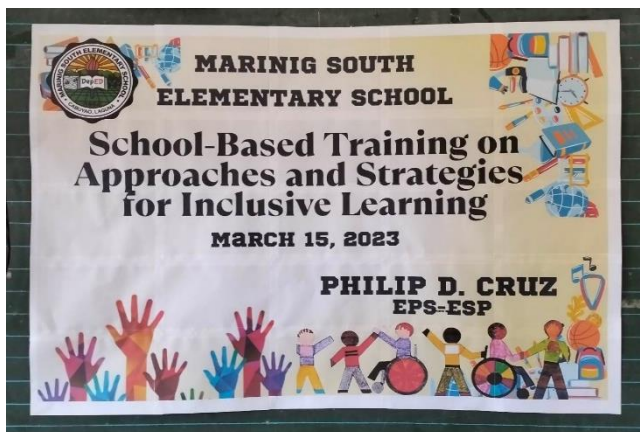


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C. INTERVENTION

Capacitating teachers through School-Based Training on Approaches and Strategies for Inclusive Learning is one of the responses of Marinig South Elementary School to aid the learners with disability.

This training aimed to enhance teachers' knowledge and skills in catering the needs of learners in inclusive education in classrooms. Through this training teachers gained a deeper understanding of inclusive education principles and learned effective instructional strategies to engage and support students with disabilities or special educational needs.



Last, March 15, 2023 Marinig South ES conducted School-Based Training on Approaches and Strategies for Inclusive Learning. Mr. Philip D. Cruz, our resource speaker shares his expertise when it comes to Inclusive education.

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