



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
CITY SCHOOLS DIVISION OF CABUYAO
DISTRICT 4A
MARINIG SOUTH ELEMENTARY SCHOOL

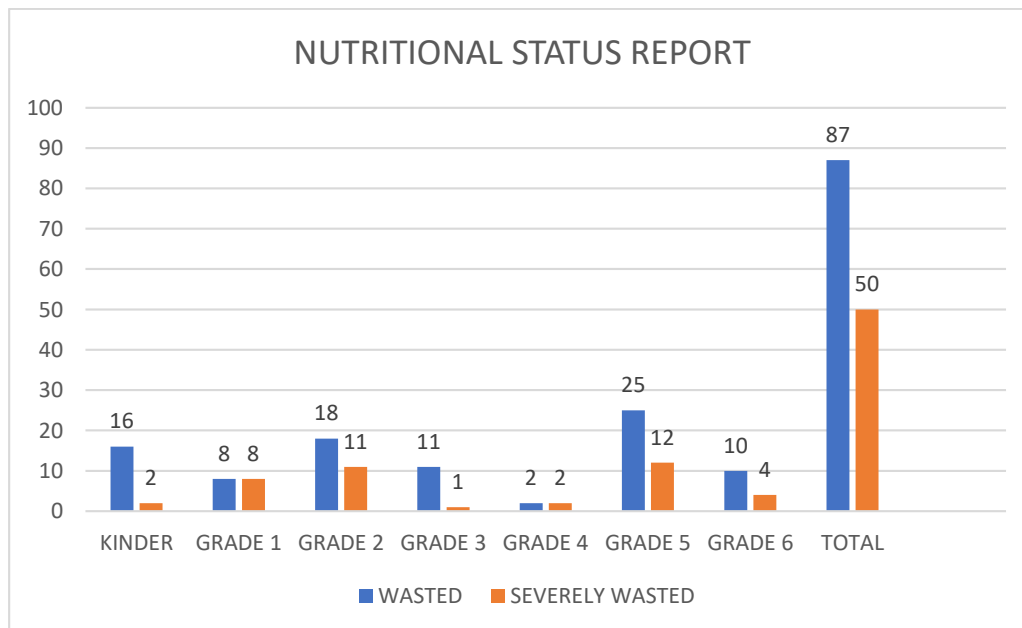
WASTED AND SEVERELY WASTED

A. DESCRIPTION

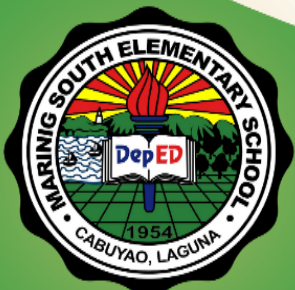
Wasted is defined as low weight-for-height in one's nutritional status. It often indicates recent and severe weight loss, although it can also persist for a long time. It usually occurs when a person has not had food of adequate quality and quantity and/or they have had frequent or prolonged illnesses.

Children become severely wasted if they do not gain sufficient weight or lose weight due to inadequate dietary intake or diseases like diarrhea and respiratory infections.

B. DATA/RESULT (PRE AND CURRENT DATA)



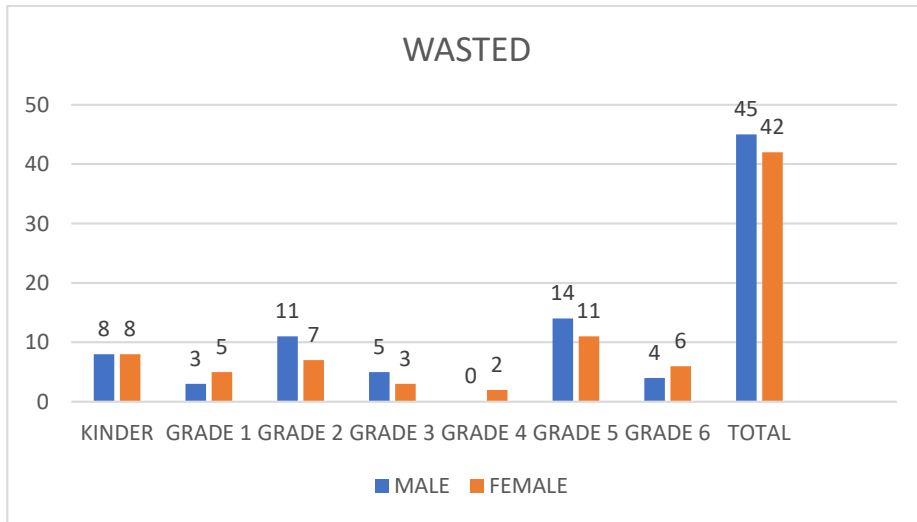
The Nutritional Status Report above shows that there are 87 wasted pupils and 50 severely wasted from Kinder to Grade 6 for the S.Y. 2022-2023.





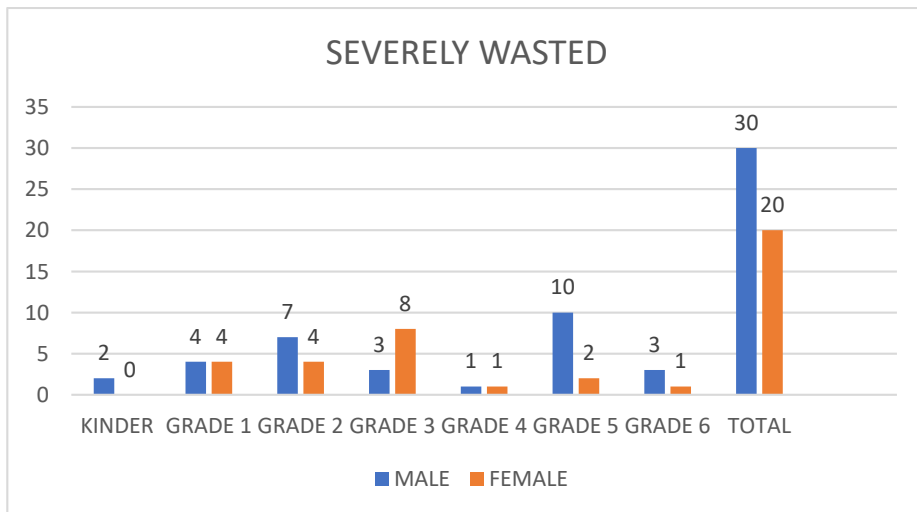
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a. WASTED

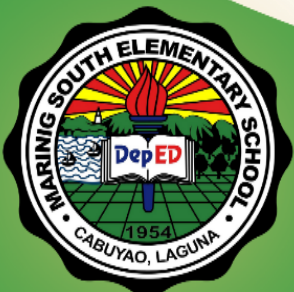


There are 45 wasted males and 42 wasted females from Kinder to Grade 6 for the S.Y. 2022-2023.

b. SEVERELY WASTED



There are 30 severely wasted males and 20 severely wasted females from Kinder to Grade 6 for the S.Y. 2022-2023.





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C. INTERVENTION

Feeding Program enhances concentration and academic achievement at school. Better concentration and academic performance are associated with a healthy diet and lifestyle. A feeding program helps alleviate hunger and improve nutrition for children and families. It also supports healthy development of the individual and the family.

a. SCHOOL FEEDING PROGRAM

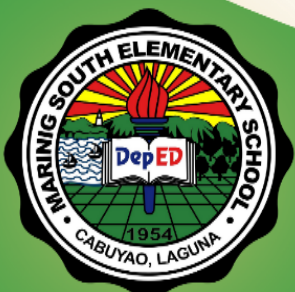
The biggest share of the school canteen profit, which is 35%, is allotted in the supplementary feeding program for undernourished pupils. The school with its stakeholders work together for the benefit of our learners.



The SPTA of MSES together with the school feeding coordinator, conduct regular feeding program for the wasted and severely wasted pupils.

b. STAKEHOLDERS FEEDING PROGRAM

Each stakeholder in education plays a unique role and can help increase support for educational goals. Stakeholder involvement in education like feeding programs play an important part, as the purpose of each stakeholder is to reach a





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common educational goal through team effort. This includes government officials, school board members, administrators, and teachers.



The students from City Global Colleges conduct feeding program for the wasted and severely wasted pupils of MSES.



SK Chairperson Ghenna Olivera sponsors a day of feeding program for the wasted and severely wasted pupils of MSES.

c. IMPACT

The feeding programs initiated by the school and stakeholders help pupils become healthy and strong. It is also a program that aids children who are undernourished to gain the right nutrition, especially for those who are wasted or severely wasted not to experience hunger anymore when in school. Evidence suggests that these initiatives can help disadvantaged families make up for lost income while also enhancing children's health, nutrition, and education.

Prepared by:

Edele T. Escalante

EDELENE T. ESCALANTE
Teacher I

Noted by:

Emmanuel B. Cerda

EMMANUEL B. CERDA
Principal II

