

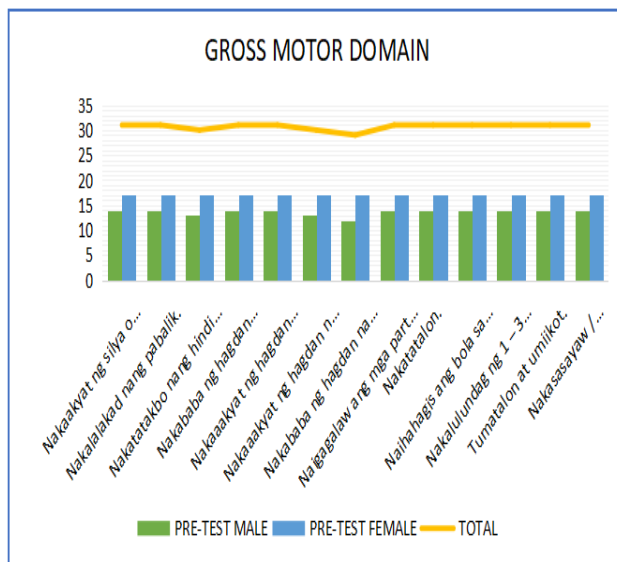


Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
CITY SCHOOLS DIVISION OF CABUYAO
DISTRICT 4A
MARINIG SOUTH ELEMENTARY SCHOOL

PRE-TEST GRAPHICAL RESULTS

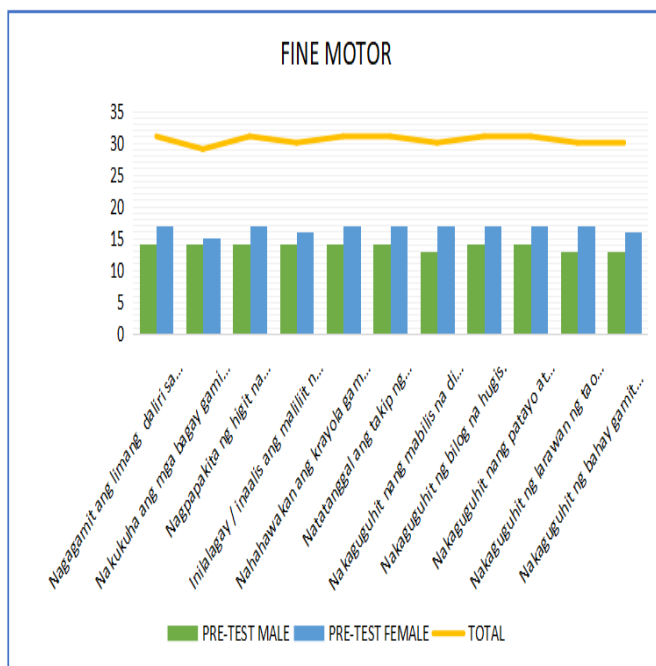
SY:2022-2023

5.0 Years Old and Below



The Pre-Test ECD was conducted on September 15, 2022. The results for the 5.0 years old and below category show a total of 14 male and 17 female learners, with a combined total of 31 learners. In the Gross Motor Domain, there are 13 tasks to perform.

The graph illustrates that in the Gross Motor Domain, item no. 3 and 6 had 1 male learner each who were unable to perform the task, while item no. 7 had 2 male learners who faced the same challenge. However, all 17 female learners were able to successfully complete the task.



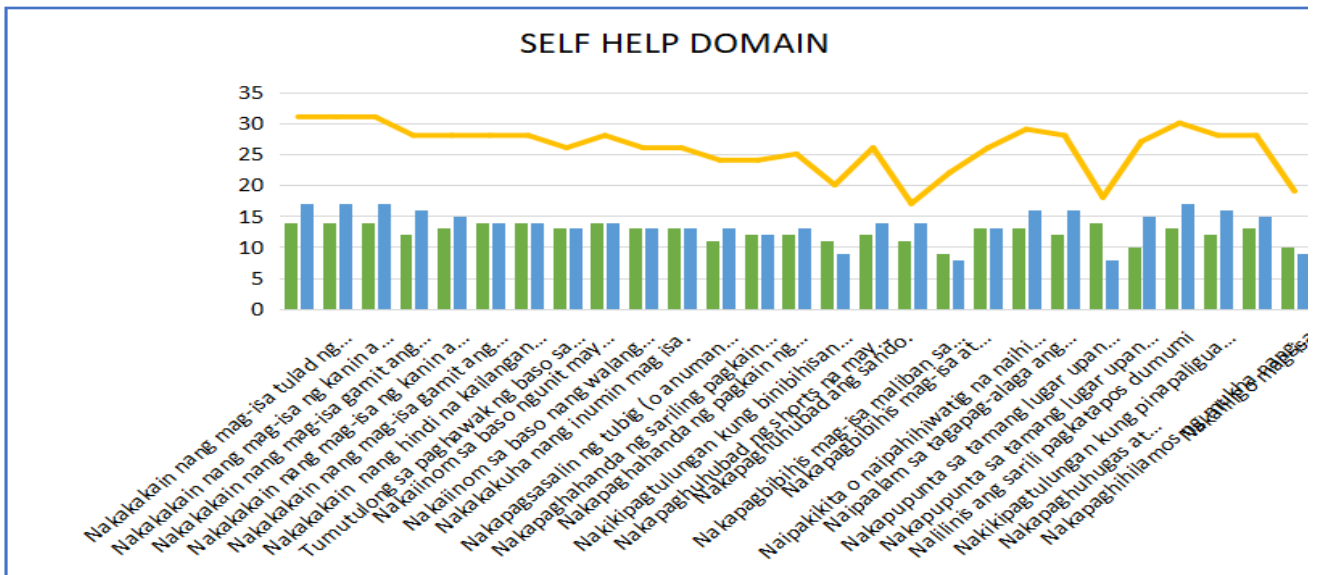
In the **Fine Motor Domain**, there are 11 items to be performed.

The graph indicates that in the Fine Motor Domain, item no. 2 had 2 female learners who were unable to perform the task. Similarly, item no. 4 had 1 female learner, item no. 7 had 1 male learner, item no. 10 had 1 male learner, and item no. 11 had 1 male and 1 female learner who were unable to complete the tasks. However, the remaining items were successfully performed by the learners.





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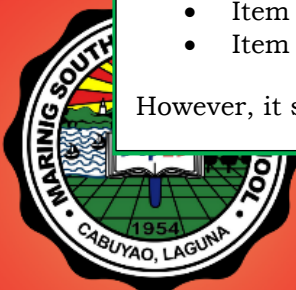


In the **Self-Help Domain**, there are 27 items to be performed.

The graph illustrates that in the Self-Help Domain, there were learners who encountered difficulties in performing specific tasks. Specifically:

- Item no. 4 had 2 male and 1 female learner who were unable to perform the task.
- Item no. 5 had 1 male and 2 female learners who faced challenges in completing the task.
- Item no. 6 and 7 had 3 female learners who were unable to perform the tasks.
- Item no. 8 had 1 male and 4 female learners who faced difficulties in completing the task.
- Item no. 9 had 3 female learners who were unable to perform the task.
- Item no. 10 and 11 had 1 male and 4 female learners who faced challenges in completing the tasks.
- Item no. 12 had 3 males and 4 female learners who were unable to perform the task.
- Item no. 13 had 2 males and 5 female learners who faced difficulties in completing the task.
- Item no. 14 had 2 males and 4 female learners who were unable to perform the task.
- Item no. 15 had 3 males and 8 female learners who faced challenges in completing the task.
- Item no. 16 had 2 males and 3 female learners who were unable to perform the task.
- Item no. 17 had 3 males and 3 female learners who faced difficulties in completing the task.
- Item no. 18 had 5 males and 9 female learners who were unable to perform the task.
- Item no. 19 had 1 male and 4 female learners who faced challenges in completing the task.
- Item no. 20 had 1 male and 1 female learner who were unable to perform the task.
- Item no. 21 had 2 males and 1 female learner who faced difficulties in completing the task.
- Item no. 22 had 9 female learners who were unable to perform the task.
- Item no. 23 had 4 males and 2 female learners who faced challenges in completing the task.
- Item no. 24 had 1 male learner who was unable to perform the task.
- Item no. 25 had 2 males and 1 female learner who faced difficulties in completing the task.
- Item no. 26 had 1 male and 2 female learners who were unable to perform the task.
- Item no. 27 had 4 males and 8 female learners who faced challenges in completing the task.

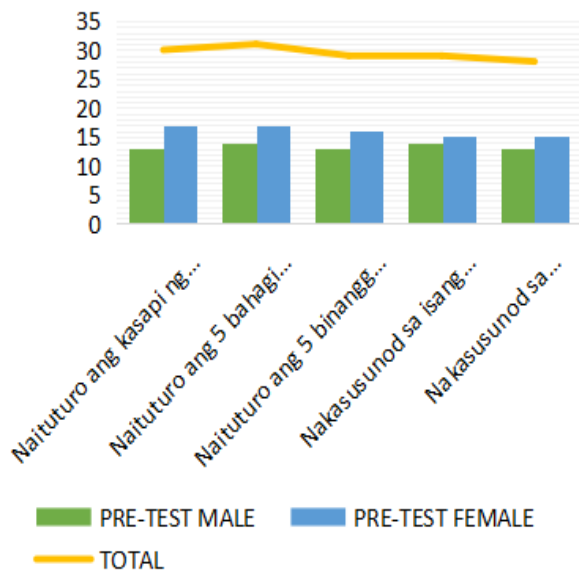
However, it should be noted that the rest of the items were successfully performed by the learners.





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RECEPTIVE LANGUAGE DOMAIN



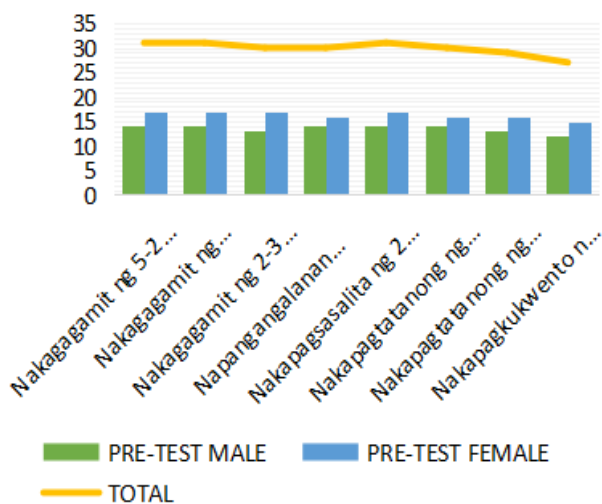
In the **Receptive Language Domain**, there are 5 items to be performed.

The graph indicates that in the Receptive Language Domain, there were learners who encountered difficulties in performing specific tasks. Specifically:

- Item no. 1 had 1 male learner who was unable to perform the task.
- Item no. 3 had 1 male and 1 female learner who faced challenges in completing the task.
- Item no. 4 had 2 female learners who were unable to perform the task.
- Item no. 5 had 1 male learner and 2 female learners who faced difficulties in completing the task.

However, it is important to note that the remaining items were successfully performed by the learners.

EXPRESSIVE LANGUAGE DOMAIN



In the **Receptive Language Domain**, there are 5 items to be performed.

The graph indicates that in the Receptive Language Domain, there were learners who encountered difficulties in performing specific tasks. Specifically:

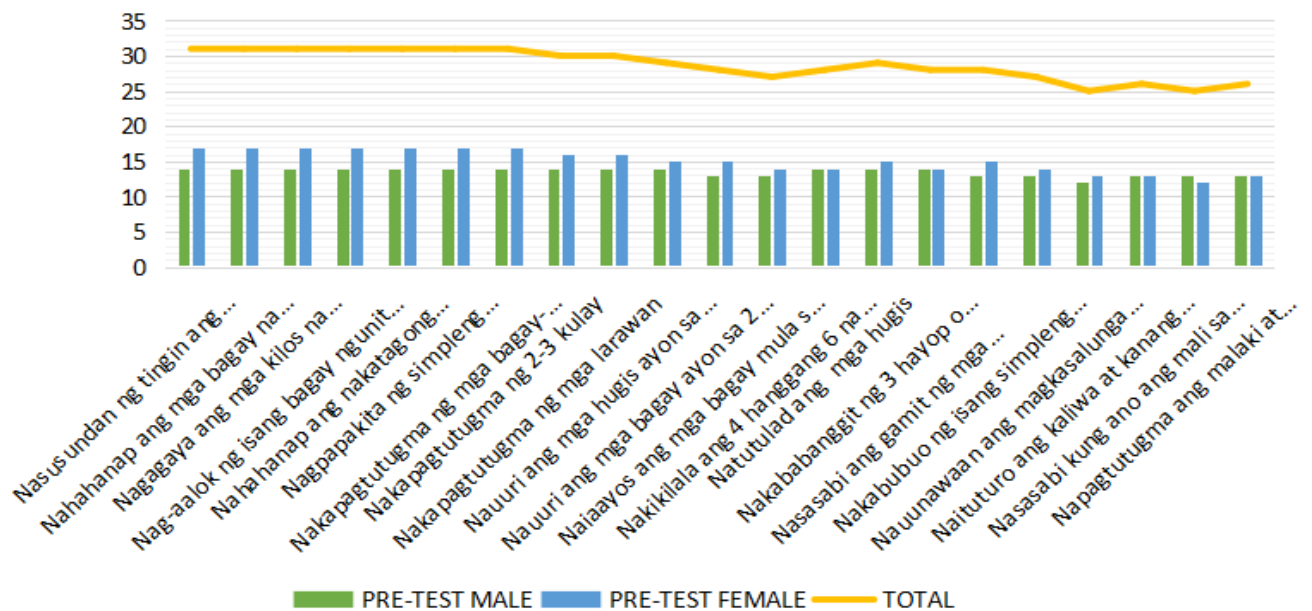
- Item no. 1 had 1 male learner who was unable to perform the task.
- Item no. 3 had 1 male and 1 female learner who faced challenges in completing the task.
- Item no. 4 had 2 female learners who were unable to perform the task.
- Item no. 5 had 1 male learner and 2 female learners who faced difficulties in completing the task.

However, it is important to note that the remaining items were successfully performed by the learners.





COGNITIVE DOMAIN

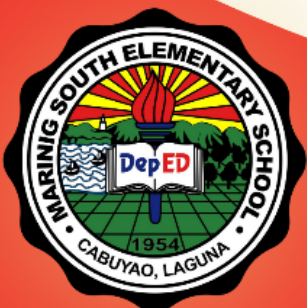


In the **Cognitive Domain**, there are 21 items to be performed.

The graph indicates that in the Cognitive Domain, there were learners who encountered difficulties in performing specific tasks. Specifically:

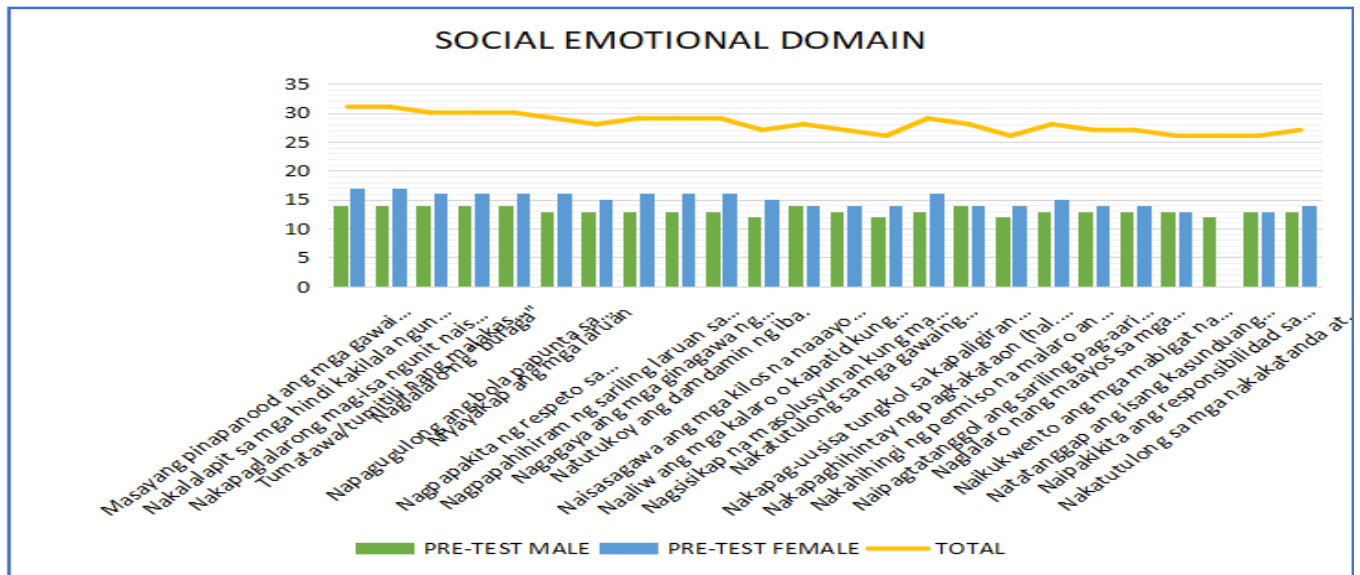
- Item no. 8 and 9 had 1 female learner each who were unable to perform the tasks.
- Item no. 10 had 2 female learners who faced challenges in completing the task.
- Item no. 11 had 1 male learner and 2 female learners who were unable to perform the task.
- Item no. 12 had 1 male learner and 3 female learners who faced difficulties in completing the task.
- Item no. 13 had 3 female learners who were unable to perform the task.
- Item no. 14 had 2 female learners who faced challenges in completing the task.
- Item no. 15 had 3 female learners who were unable to perform the task.
- Item no. 16 had 1 male learner and 2 female learners who faced difficulties in completing the task.
- Item no. 17 had 1 male learner and 3 female learners who were unable to perform the task.
- Item no. 18 had 2 male learners and 4 female learners who faced challenges in completing the task.
- Item no. 19 had 1 male learner and 4 female learners who were unable to perform the task.
- Item no. 20 had 1 male learner and 5 female learners who faced difficulties in completing the task.
- Item no. 21 had 1 male learner and 4 female learners who were unable to perform the task.

However, it is important to note that the rest of the items were successfully performed by the learners.





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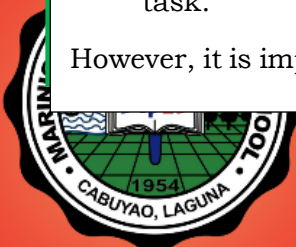


In the **Social Emotional Domain**, there are 24 items to be performed.

The graph shows that in the Social Emotional Domain, there were learners who encountered difficulties in performing specific tasks. Specifically:

- Item no. 3-5 had 1 female learner who was unable to perform the tasks.
- Item no. 6, 8, 9, and 10 had 1 male and 1 female learner each who faced challenges in completing the tasks.
- Item no. 7 had 1 male learner and 2 female learners who were unable to perform the task.
- Item no. 11 had 2 male learners and 2 female learners who faced difficulties in completing the task.
- Item no. 12 had 3 female learners who were unable to perform the task.
- Item no. 13 had 1 male learner and 3 female learners who faced challenges in completing the task.
- Item no. 14 had 2 male learners and 3 female learners who were unable to perform the task.
- Item no. 15 had 1 male learner and 1 female learner who faced difficulties in completing the task.
- Item no. 16 had 3 female learners who were unable to perform the task.
- Item no. 17 had 3 male learners and 3 female learners who faced challenges in completing the task.
- Item no. 18 had 1 male learner and 2 female learners who were unable to perform the task.
- Item no. 19, 20, and 24 had 1 male learner and 3 female learners who faced difficulties in completing the tasks.
- Item no. 22 had 2 male learners and 3 female learners who were unable to perform the task.
- Item no. 23 had 1 male learner and 4 female learners who faced challenges in completing the task.

However, it is important to note that the rest of the items were successfully performed by the learners.



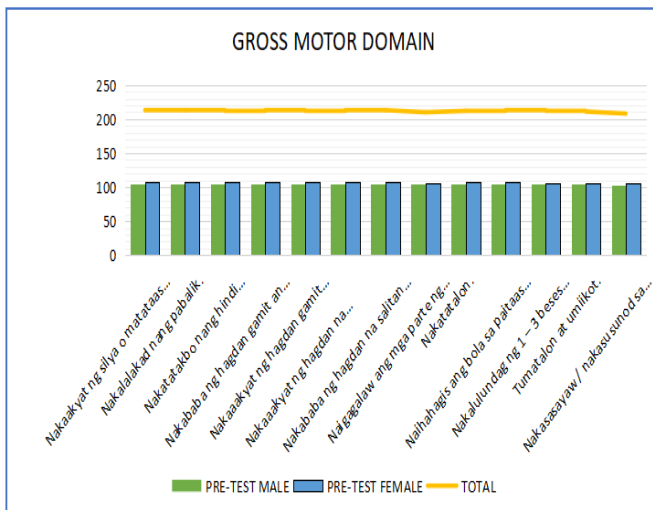


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PRE - TEST GRAPHICAL RESULTS

SY:2022-2023

5.1 Years Old and Above



The results of the **PRE-TEST ECD** for children aged 5.1 years old and above showed a total of 105 male learners and 108 female learners, with a combined total of 213 learners. In the Gross Motor Domain, there were 13 tasks to be performed.

The graph reveals specific challenges faced by some learners in the Gross Motor Domain. Specifically:

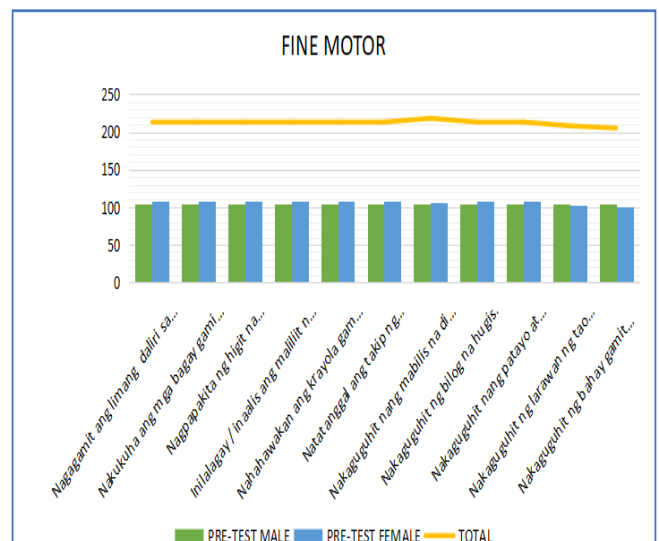
- Item no. 3 had 1 male learner who was unable to perform the task.
- Item no. 5 and 9 had 1 female learner each who faced difficulties in completing the tasks.
- Item no. 8 and 11 had 1 male learner and 2 female learners who were unable to perform the tasks.
- Item no. 12 had 2 female learners who faced challenges in completing the task.
- Item no. 13 had 2 male learners and 3 female learners who were unable to perform the task.

However, it is worth noting that the majority of the items in the Gross Motor Domain were successfully performed by the learners.

In the **Fine Motor Domain**, there were 11 items that needed to be performed. The graph indicates specific challenges faced by some learners in this domain. Specifically:

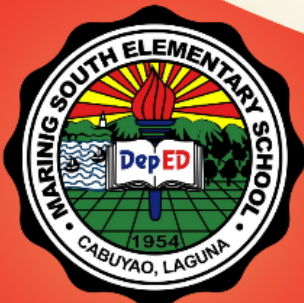
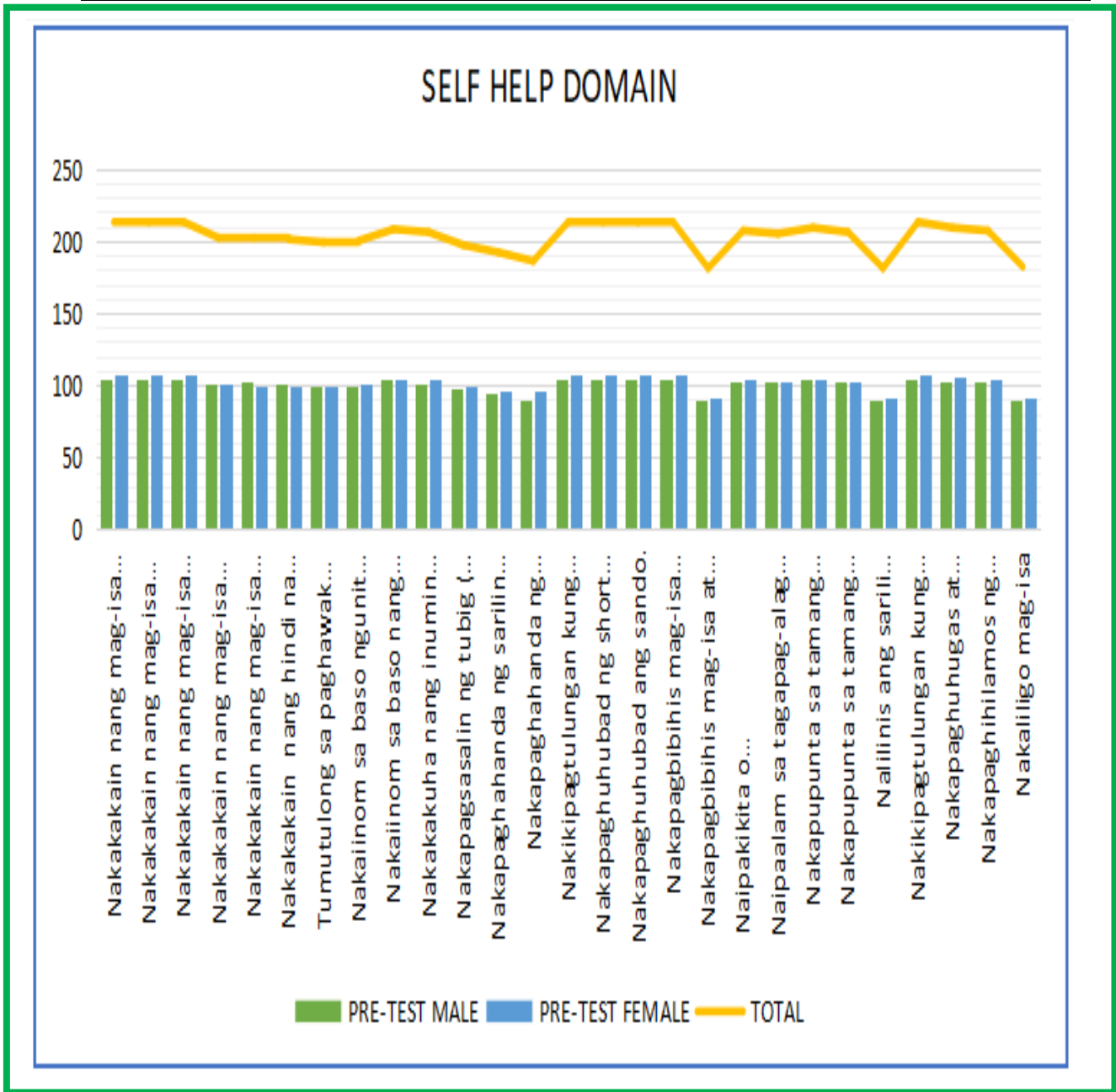
- Item no. 7 had 2 female learners who were unable to perform the task.
- Item no. 10 had 5 female learners who faced difficulties in completing the task.
- Item no. 11 had 1 male learner and 7 female learners who were unable to perform the task.

It is important to note that the remaining items in the Fine Motor Domain were successfully completed by the learners.





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In the Self-Help Domain, there were 27 items that needed to be performed. The graph shows the performance of the learners in each item. Specifically:

- Item no. 4 had 4 male learners and 7 female learners who were unable to perform the task.
- Item no. 5 had 2 male learners and 9 female learners who faced difficulties in completing the task.
- Item no. 6 had 4 male learners and 8 female learners who were unable to perform the task.
- Item no. 7 had 5 male learners and 9 female learners who faced challenges in completing the task.
- Item no. 8 had 6 male learners and 7 female learners who were unable to perform the task.
- Item no. 9 had 1 male learner and 4 female learners who faced difficulties in completing the task.
- Item no. 10 had 4 male learners and 3 female learners who were unable to perform the task.
- Item no. 11 had 7 male learners and 7 female learners who faced challenges in completing the task.
- Item no. 12 had 10 male learners and 11 female learners who were unable to perform the task.
- Item no. 13 had 15 male learners and 12 female learners who faced difficulties in completing the task.
- Item no. 18 and 23 had 15 male learners and 17 female learners who were unable to perform the task.
- Item no. 19 had 5 male learners and 4 female learners who faced challenges in completing the task.
- Item no. 20 had 3 male learners and 5 female learners who were unable to perform the task.
- Item no. 21 had 1 male learner and 3 female learners who faced difficulties in completing the task.
- Item no. 22 had 2 male learners and 5 female learners who were unable to perform the task.
- Item no. 25 had 2 male learners and 2 female learners who faced challenges in completing the task.
- Item no. 26 had 2 male learners and 4 female learners who were unable to perform the task.
- Item no. 27 had 15 male learners and 16 female learners who faced difficulties in completing the task.

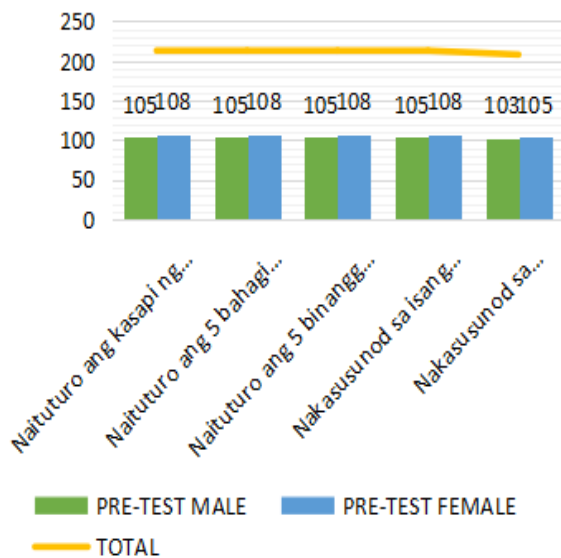
It is important to note that the remaining items in the Self-Help Domain were successfully completed by the learners.





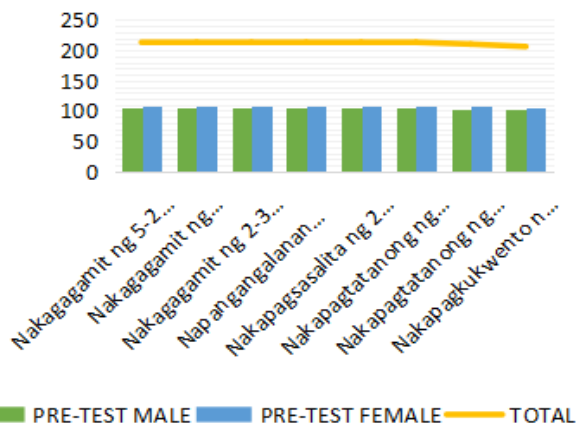
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RECEPTIVE LANGUAGE DOMAIN



In the **Receptive Language Domain**, there were 5 items that needed to be performed. According to the graph, it shows that in item no. 5, 2 male learners and 3 female learners were unable to perform the task. However, the rest of the items in the domain were successfully completed by the learners.

EXPRESSIVE LANGUAGE DOMAIN

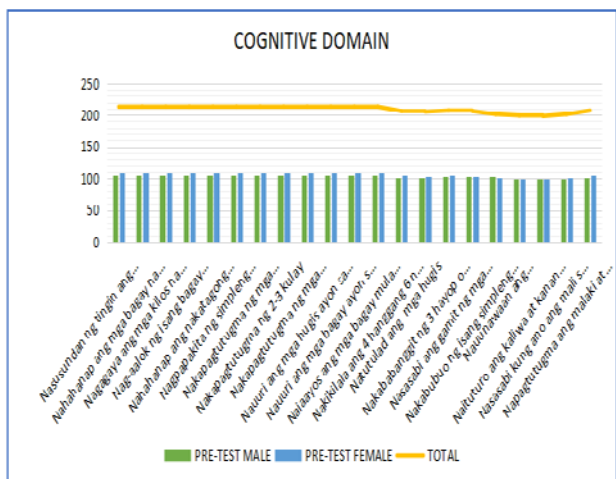


In the **Expressive Language Domain**, there were 8 items that needed to be performed. According to the graph, it shows that in item no. 7, 2 male learners and 1 female learner were unable to perform the task. Additionally, in item no. 8, 3 male learners and 4 female learners also could not complete the task. However, the remaining items in the domain were successfully completed by the learners.

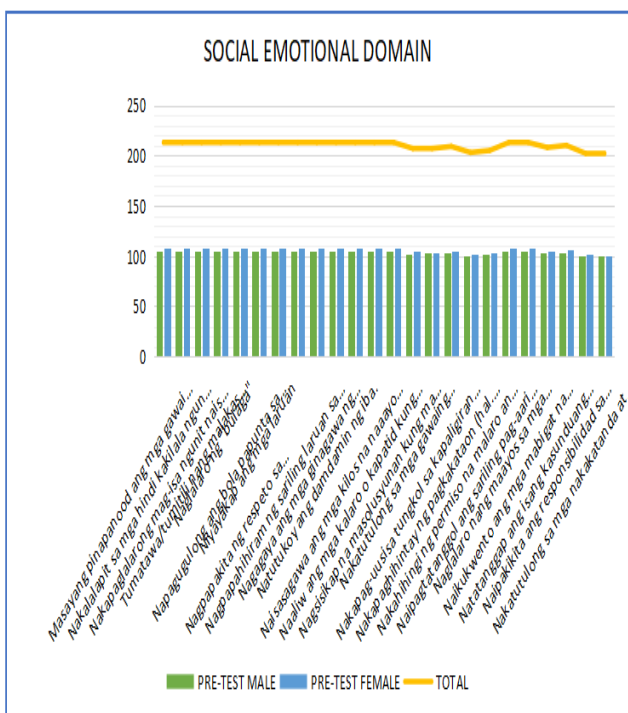




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In the **Cognitive Domain**, there were a total of 21 items to be performed. The graph indicates that in item no. 13, 3 male learners and 4 female learners were unable to perform the task. Similarly, in item no. 14, 3 male learners and 5 female learners, in item no. 15, 2 male learners and 4 female learners, in item no. 16, 2 male learners and 5 female learners, in item no. 17, 2 male learners and 7 female learners, in item no. 18, 5 male learners and 9 female learners, in item no. 19, 6 male learners and 9 female learners, and in item no. 20, 5 male learners and 7 female learners were unable to complete the tasks. However, the remaining items in the domain were successfully performed by the learners.



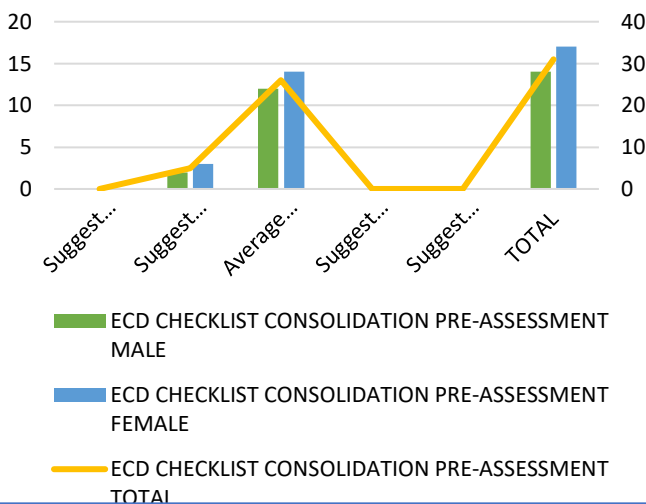
In the **Social Emotional Domain**, there were a total of 24 items to be performed. The graph indicates that in item no. 14, 3 male learners and 3 female learners were unable to perform the task. Similarly, in item no. 15, 2 male learners and 4 female learners, in item no. 16, 1 male learner and 3 female learners, in item no. 17, 4 male learners and 6 female learners, in item no. 18, 3 male learners and 5 female learners, in item no. 21, 2 male learners and 3 female learners, in item no. 22, 5 male learners and 1 female learner, in item no. 23, 4 male learners and 6 female learners, and in item no. 24, 5 male learners and 7 female learners were unable to perform the tasks. However, the remaining items in the domain were successfully performed by the learners.





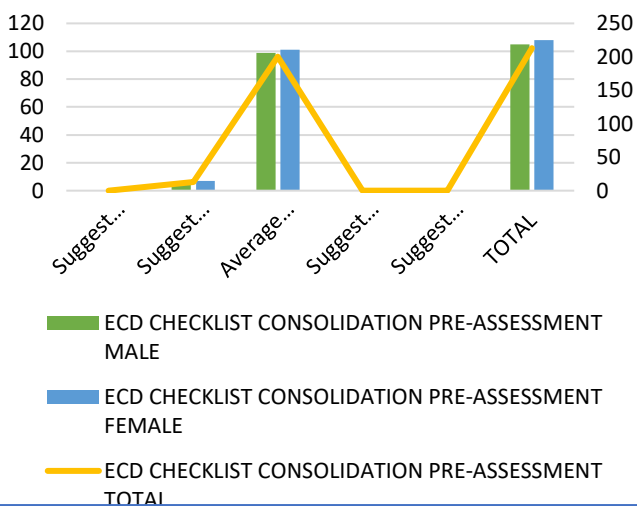
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PRE-TEST INTERPRETATION
5.0 Years Old and Below

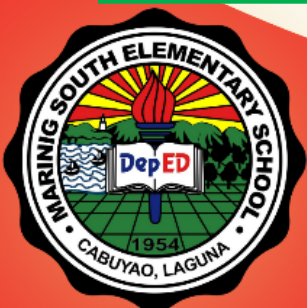


The **PRE-TEST ECD** for children aged 5.0 years old and below indicates that 2 male pupils and 3 female pupils, totaling 5 pupils, are suggested to have a slight delay in overall development. Additionally, 12 male pupils and 14 female pupils, totaling 26 pupils, are identified as having average development.

PRE-TEST INTERPRETATION
5.1 Years Old and Above



The **PRE-TEST ECD** for children aged 5.1 years old and above shows that 6 male pupils and 7 female pupils, totaling 13 pupils, are suggested to have a slight delay in overall development. Additionally, 99 male pupils and 101 female pupils, totaling 200 pupils, are identified as having average development.





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Prepared by:

A handwritten signature in black ink, appearing to read "M. Venecio".

MARIA SHIELA SJ. VENECIO

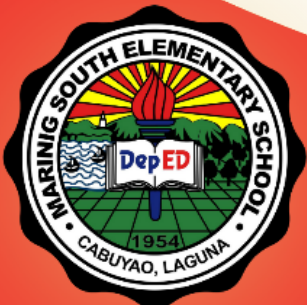
Teacher I

Noted:

A handwritten signature in black ink, appearing to read "E. Cerda".

EMMANUEL B. CERDA

Principal II



MASIGASIG
Batang Timog Marinig

