

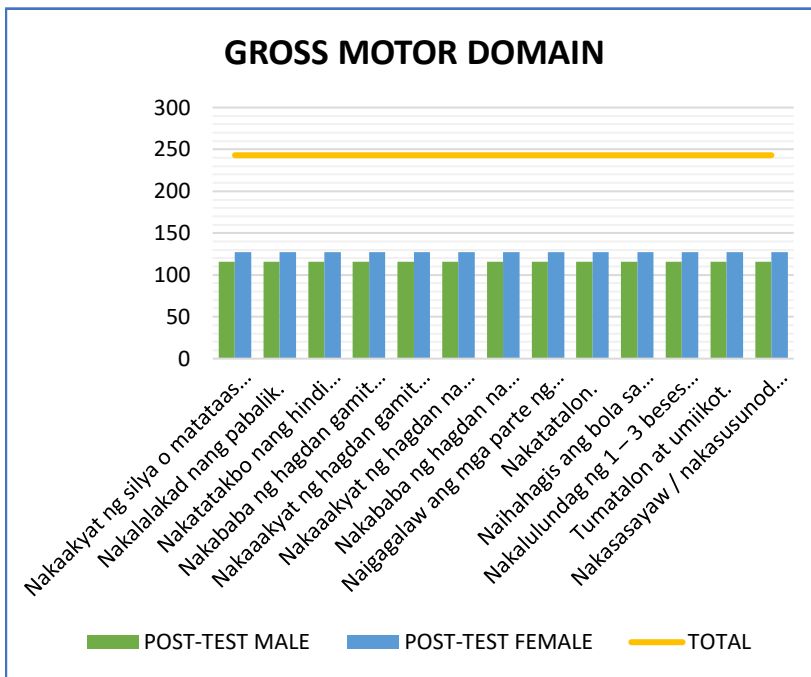


Republic of the Philippines  
**Department of Education**  
 REGION IV-A CALABARZON  
 CITY SCHOOLS DIVISION OF CABUYAO  
 DISTRICT 4A  
**MARINIG SOUTH ELEMENTARY SCHOOL**

**POST-TEST GRAPHICAL RESULTS**

**SY:2022-2023**

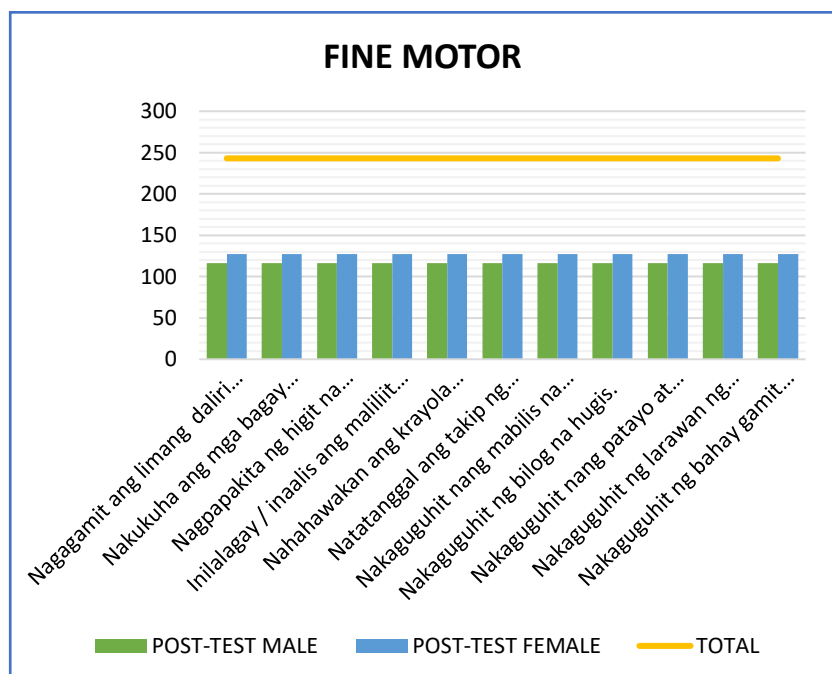
**5.1 Years Old and Above**



The Post-Test ECD conducted on May 25, 2023

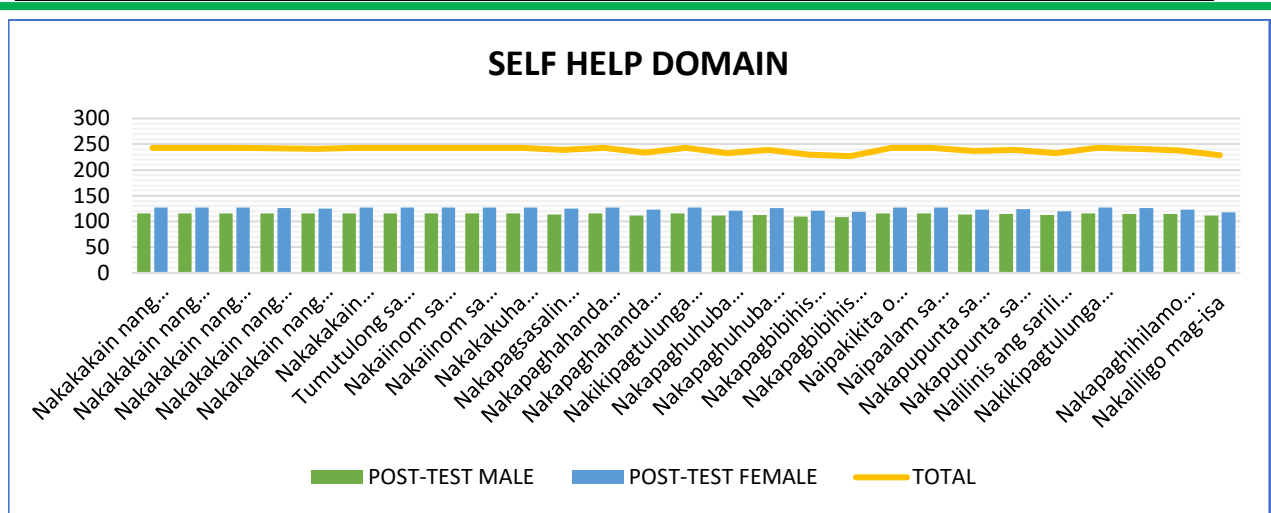
The **Gross Motor Domain**, there were 13 items that needed to be performed. The graph shows the performance of the learners that 116 male and 127 female with the total of 243 completed the gross motor domain.

In the **Fine Motor Domain**, there were 11 items that needed to perform. The graph shows the performance of the learners, 116 male and 127 female with the total of 243 completed the fine motor domain.





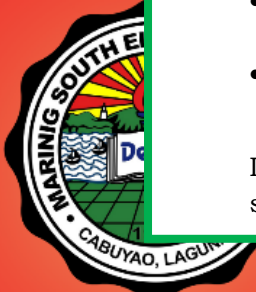
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In **Self-Help Domain**, there were 27 items that needed to be performed. The graph shows the performance of the learners in each item. Specifically:

- Item no.4 had 1 female learner who were unable to perform the task.
- Item no.5 had 2 female learners who faced difficulties in completing the task.
- Item no. 11 had 2 male learners and 2 female learners who were unable to perform the task.
- Item no. 13 had 5 male learners and 4 female learners who were unable to perform the task.
- Item no. 15 had 4 male learners and 6 female learners who were unable to perform the task.
- Item no. 16 had 3 male learners and 1 female learner who were unable to perform the task.
- Item no. 17 had 7 male learners and 6 female learners who faced difficulties in completing the task.
- Item no. 18 had 8 male learners and 8 female learners who faced difficulties in completing the task.
- Item no. 21 had 2 male learners and 4 female learners who were unable to perform the task.
- Item no.22 had 1 male learner and 3 female learners who were unable to perform the task.
- Item no.23 had 4 male learners and 7 female learners who were unable to perform the task.
- Item no.25 had 1 male learner and 1 female learner who were unable to perform the task.
- Item no.26 had 1 male learner and 4 female learners who were unable to perform the task.
- Item no. 27 had 5 male learners and 9 female learners who were unable to perform the task.

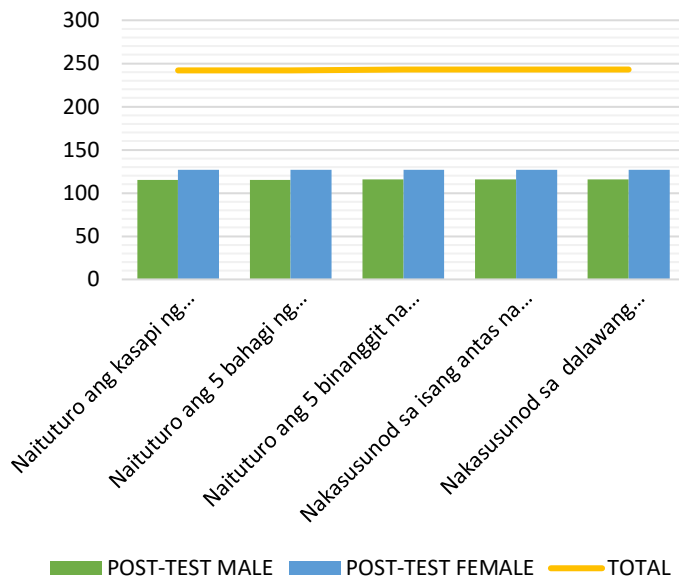
It is important to note that the remaining items in the Self-Help Domain were successfully completed by the learners.





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### RECEPTIVE LANGUAGE DOMAIN

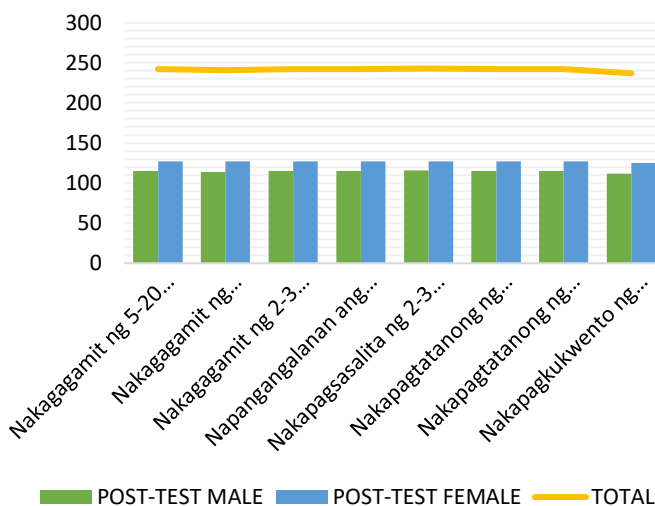


In **Receptive Language Domain**, there were 5 items that needed to perform. The graph shows the performance of the learners in each item. Specifically:

- Item no.1 and 2 had only 1 male learner in each item who were unable to perform the task.

The remaining items were successfully completed by the learners.

### EXPRESSIVE LANGUAGE DOMAIN



In **Expressive Language Domain**, there were 8 items that needed to perform. The graph shows the performance of the learners in each item. Specifically:

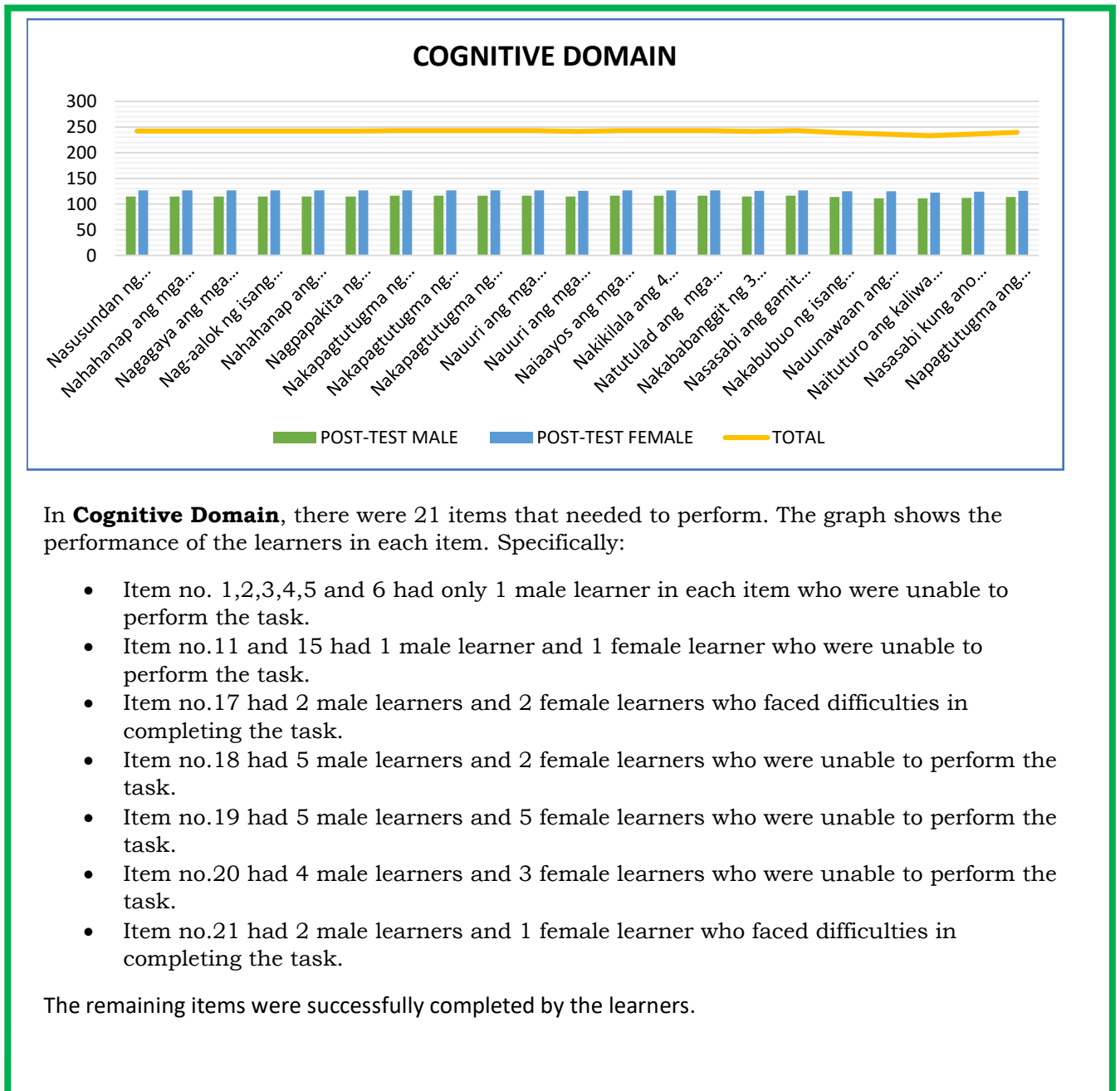
- Item no.1,3,4,6, and 7 had only 1 male learner in each item who were unable to perform the task.
- Item no.2 had 2 male learners who faced difficulties in completing the task.
- Item no.8 had 4 male learners and 2 female learner who were unable to perform the task.

The remaining items were successfully completed by the learners.





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In **Cognitive Domain**, there were 21 items that needed to perform. The graph shows the performance of the learners in each item. Specifically:

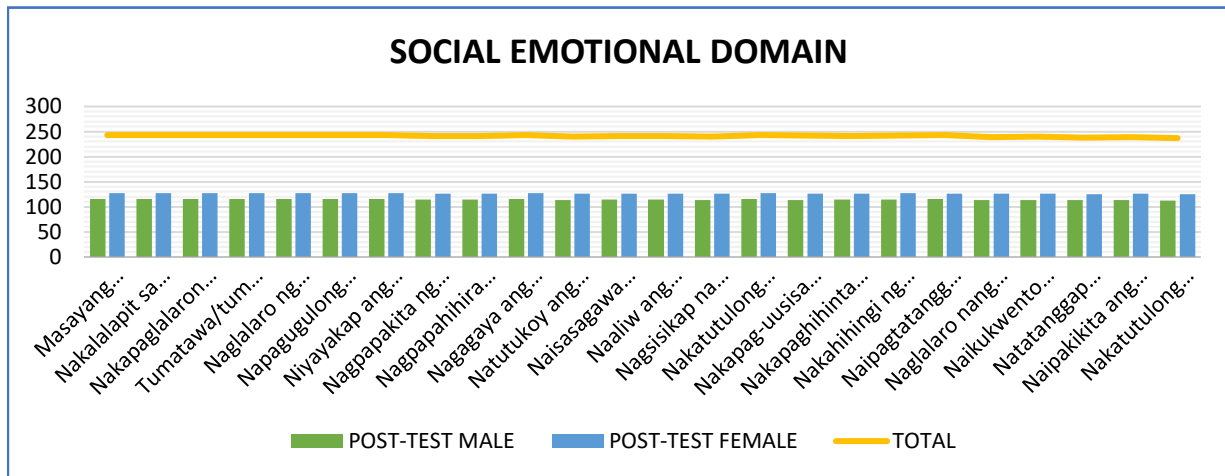
- Item no. 1,2,3,4,5 and 6 had only 1 male learner in each item who were unable to perform the task.
- Item no.11 and 15 had 1 male learner and 1 female learner who were unable to perform the task.
- Item no.17 had 2 male learners and 2 female learners who faced difficulties in completing the task.
- Item no.18 had 5 male learners and 2 female learners who were unable to perform the task.
- Item no.19 had 5 male learners and 5 female learners who were unable to perform the task.
- Item no.20 had 4 male learners and 3 female learners who were unable to perform the task.
- Item no.21 had 2 male learners and 1 female learner who faced difficulties in completing the task.

The remaining items were successfully completed by the learners.





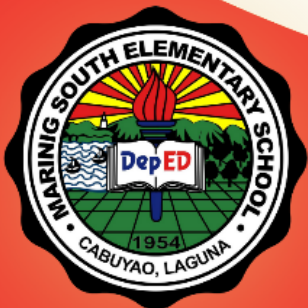
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In **Social Emotional Domain**, there were 24 items that needed to perform. The graph shows the performance of the learners in each item. Specifically:

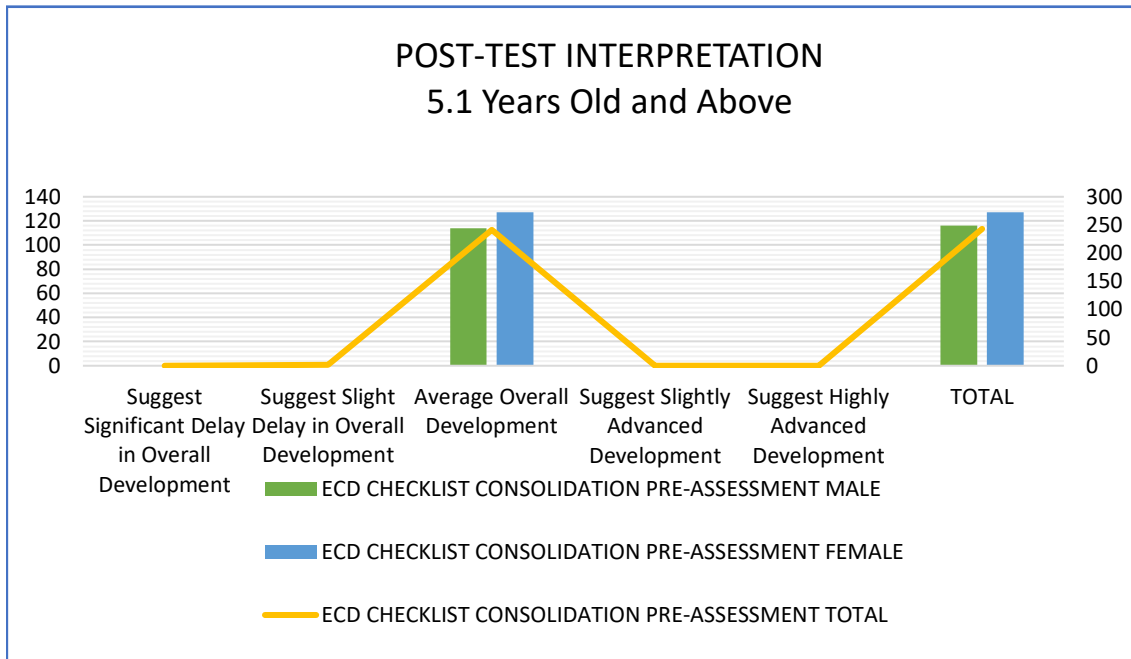
- Item no.8,9,12,13, and 17 had 1 male learner and 1 female learner in each item who were unable to perform the task.
- Item no.11,14,16, and 21 had 2 male learners and 1 female learner in each item who faced difficulties in completing the task.
- Item no.18 had 1 male learner who were unable to perform the task.
- Item no.19 had 1 female who were unable to perform the task.
- Item no.20 and 23 had 3 male learners and 1 female learner in each item who face difficulties in completing the task.
- Item no.22 had 3 male learners and 2 female learners who were unable to perform the task.
- Item no.24 had 4 male learners and 2 female learners who were unable to perform the task.

The remaining items were successfully completed by the learners.





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The POST-TEST ECD graph shows that 2 male learners with had Suggest Slight Delay in Overall Development, 114 male learners and 127 female learners had Average Overall Development. The graph is tally with the total number of kindergarten learners in school: 116 male, 127 female with the total of 243 learners.



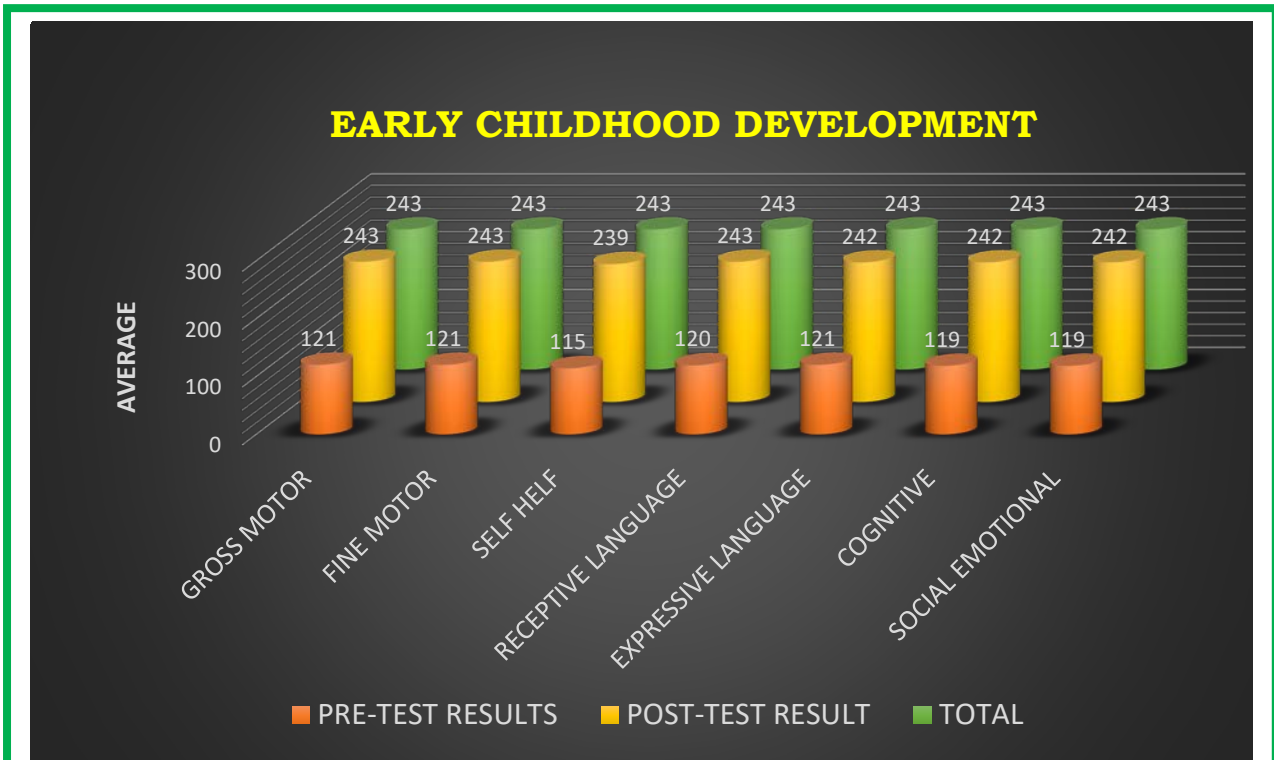




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## EARLY CHILDHOOD DEVELOPMENT

SY:2022-2023



The graphical presentation shows the total average of consolidation of early childhood development wherein each domain shows an improvement as indicated from pre-test to post-test.

- Gross Motor Domain in PRE-TEST with a total average of 121 and POST-TEST with a total average of 243.
- Fine Motor Domain in PRE-TEST with a total average of 121 and POST-TEST with a total average of 243.
- Self-Help Motor Domain in PRE-TEST with a total average of 115 and POST-TEST with a total average of 239.
- Receptive Language Domain in PRE-TEST with a total average of 120 and POST-TEST with a total average of 243.
- Expressive Domain in PRE-TEST with a total average of 121 and POST-TEST with a total average of 242.
- Cognitive Domain in PRE-TEST with a total average of 119 and POST-TEST with a total of 242.
- Social Emotional Domain in PRE-TEST with a total average of 119 and POST-TEST with a total of 242.

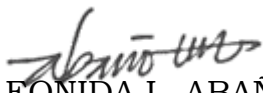




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Prepared by:

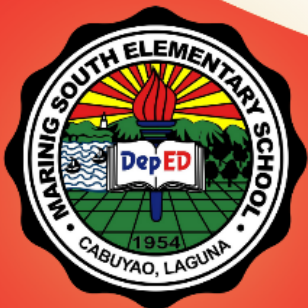
  
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EMMANUEL B. CERDA

Principal II



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Batang Timog Marinig

