



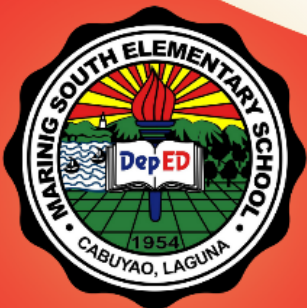
Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
CITY SCHOOLS DIVISION OF CABUYAO
DISTRICT 4A
MARINIG SOUTH ELEMENTARY SCHOOL

AWARDS AND RECOGNITION



Every quarter, Marinig South Elementary School (MSES) teachers go the extra mile to honor learners for their exceptional academic performance and noteworthy achievements in reading. This esteemed practice of recognizing students not only acknowledges their hard work and dedication but also cultivates a positive and supportive learning environment. These well-deserved awards serve as a tangible representation of learners' accomplishments, instilling a sense of pride, fulfillment, and motivation. By highlighting their achievements,

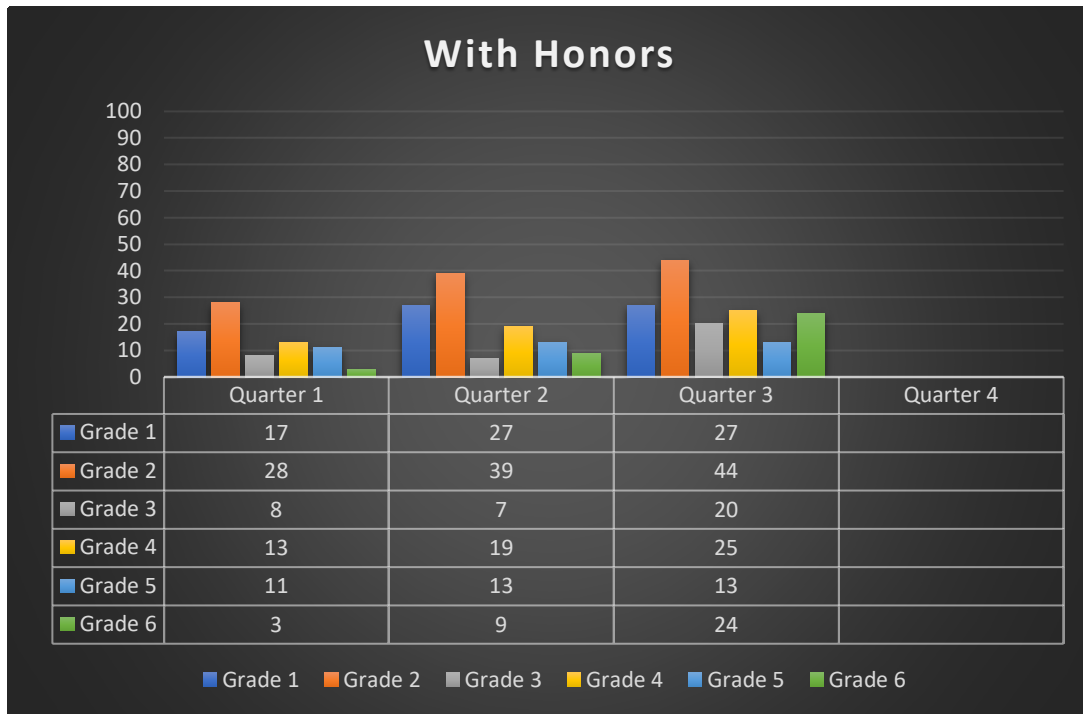
MSES teachers uplift learners' self-esteem, foster a strong sense of belonging, and contribute to their overall well-being. This thoughtful recognition program is a testament to the school's commitment to nurturing the potential of each learner and fostering a culture of excellence.





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Number of Learners With Honors



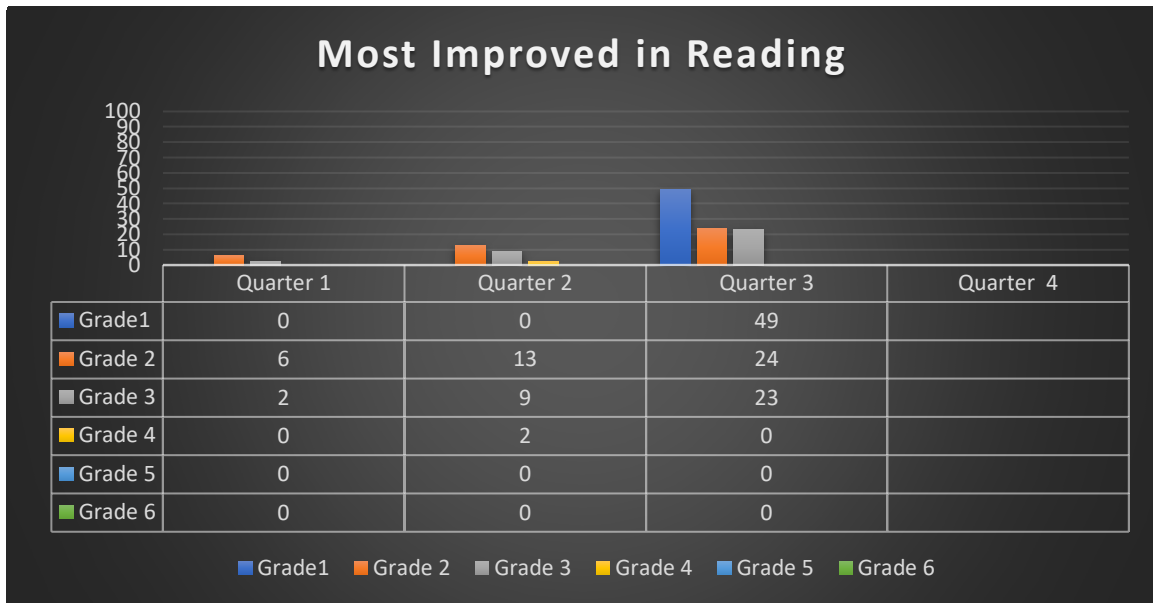
This graph illustrates the progression of learners from Grade 1 to Grade 6 who attained an average score of 90%-94% in Quarters 1 to 3 of the 2022-2023 school year, making them eligible for the prestigious "WITH HONORS" award. The data reveals a consistent upward trend in the number of recipients each quarter, except for Grade 3. Specifically, Quarter 1 witnessed **80** learners achieving the with honors distinction, which escalated to **114** in Quarter 2 and further increased to **153** in Quarter 3.





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Number of Learners received Most Improved in Reading Award



This graph shows the number of learners who received the "**Most Improved in Reading**" award every quarter for the school year 2022-2023. In Quarter 1, there were **8** learners who showed improvement in reading, and they were from Grade 2 and Grade 3. In Quarter 2, there were **24** learners from grades 2, 3, and 4 who demonstrated improvement. In Quarter 3, a total of **96** learners made significant progress in reading, transitioning from Grade 1 to Grade 3.

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