



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
CITY SCHOOLS DIVISION OF CABUYAO
MARINIG SOUTH ELEMENTARY SCHOOL
PUROK 5 MARINIG, CABUYAO CITY, LAGUNA

ACCOMPLISHMENT REPORT ON PROJECT URL- TECH
(Utilization of Resources for Learners Using Technology)
SY 2022-2023

I. Introduction

Learners materials come in many shape and sizes, but they all have one common goal and that is the ability to support learning. In addition, the purpose and importance of this is to make lessons interesting, learning easy and enable teachers to easily express concepts. According to studies, it can significantly increase learner's achievement by supporting learning.

Through Project URL-TECH of Marinig South Elementary School (MSES), teachers and learners will be able to maximize the use of learning resources with the help of technology by providing new insights and appealing activities that provide better opportunities to practice new skills in class. This project focuses on teacher made print and non-print learning resources as it materializes with the help of technology. Conceptualizing and validation of learning resources are the first step in carrying the project. Moreover, monitoring and utilization comes next as it shows the activities to be conducted.

II. Highlights of Accomplishment

The first year of the project focused on conceptualizing, approval, endorsement and utilization of the learning materials used by teachers during their Class Observation (CO) that tackles video lesson was submitted through School Resources Quality Assurance Team (SRQAT). With this, 14 out of 46 teachers or 31% of teachers were able to utilized learning resources using technology at the end of School Year 2022- 2023. In this regard, the project objective for year one was achieved.

Moreover, materials needed for the project (e.g. external hard drive and USB) was also made possible through Maintenance and Other Operating Expenses (MOOE). Training on learner materials was also given during School- Based Learning Action Cell (SLAC)

III. Ways Forward

Preparation and planning was the first essential things in the creation of the project. During its pilot year of implementation, struggles on the conceptualizing and approval as well as project dissemination was tested. Through constant feed backing and brainstorming, here is the action plan for the continuous positive outcome of the project:



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ACTIVITY	OUTPUT	DATE OF IMPLEMENTATION	PERSON RESPONSIBLE	BUDGET/ BUDGET SOURCE
Capacity Building of Teachers in Developing and Quality Assurance of Learning Resources	Educate and enhance teachers knowledge in developing and quality assurance of LR	All year round	School Head, Teachers, SLRQAT, School LR Team	5,000/ MOOE
Management of Learning Resources per School	Proper management of all files related to LR for easy and fast access	All year round	School Head, Teachers, SLRQAT, School LR Team	5,000/ MOOE
Develop localized video/ online lesson in different grade level per school	Capacitate and encouraging teachers to create video/ online lesson in their grade level per school	All year round	School Head, Teachers, SLRQAT, School LR Team	5,000/ MOOE

IV. Pictorials

Below are the highlights of activities during the first year of project implementation:



Consultation with Emmanuel B. Cerda, Principal II and project information dissemination was given by Doris D. Herbosa, project leader and focal person.



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Validation and endorsement of learning materials using technology submitted by teachers



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School Learning Action Cell (SLAC) on localization of learning materials was done by Jackie Lou A. Almira, PhD – Education Program Supervisor- LRMS, with the support of Emmanuel B. Cerda, Principal II of MSES.

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