



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
CITY SCHOOLS DIVISION OF CABUYAO
MARINIG SOUTH ELEMENTARY SCHOOL
PUROK 5, BRGY. MARINIG, CITY OF CABUYAO, LAGUNA

ACCOMPLISHMENT REPORT OF PROJECT TRAP-RID V 2
SY 2022-2023

A. INTRODUCTION

Dropout issue is very inevitable matter in a learning institution. Several factors are the root cause why learners opt to drop in the school. Some of these are beyond the control of the school despite of continuous interventions and activities just to hold the child in school and no learner will be left behind. It is a perennial issue in the public education. In this issue, several underlying reasons why the learners do not continue their schooling, either truancy, family problems, health conditions, lack of interest and other reasons. Generally, Hunger, work and conflict are some of the reasons why learner left the school. According to the Borgen Project of 2019, Philippines has 6.38% in the elementary and the highest dropout rates among all Asean countries. The Department of Education (DepEd) improved the policies in addressing this dropout. It is in adhering to the article XIV of 1987 Philippine Constitution in which to protect and promote the right of every citizen to quality education at all levels and shall take appropriate steps to make such education accessible to all. Also, it was stipulated in the United Nations Convention on the Rights of the Child (UNCRC) in taking measures to encourage regular school attendance and reduce dropout rate. In compliance to this, MSES has its TRAP RID V 2.

This School Year 2022-2023, Based from the LIS data, Marinig South Elementary School has 2031 total enrolment of learners and out from this number there are identified



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27 learners from different grades and sections who are at risk in dropping out. This was identified through their school attendance in the first month of the school year and at the same time through profiling them. This identified learners were catered under the Project of TRAP- RID V2 for them to keep monitor and exclusively include in the feeding program and other assistance that the school can be provided in order to continue their school attendance. Out of 27 PARDOs, this end of school year reported three (3) dropped outs. One (1) is from Grade Four under the advisory of Doris D. Herbosa while the two (2) are from Grade Six under the advisory of Leila F. Javier and Lilibeth P. Villamin.

B. HIGHLIGHT OF ACCOMPLISHMENT

- 2031 total enrollment (LIS Data) 3 officially reported dropout upon End of School year report.
- 27 learners are beneficiary in school feeding through (School Feeding Fund) assisted with the SPTA Officers.
- Close attendance monitoring done by respective advisers.
- Mandatory Home visitation was made by the advisers.
- Conference with Parents and PARDO learners
- Utilization of the TRAP- Card by the PARDOs
- Counselling with the PARDOs
- Learner's Attendance Recognition



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- Class Adviser's Recognition (No Dropout Classes) during 1st Gawad South Lakes.

Below table is the list of the dropout learners.

Learner	Grade	Sex	Section	Class Adviser	Reason
BELARMINO, MICHAEL ALEXANDER AGUNOD	Four	Male	Jupiter	Doris Herbosa	Family Problem
NAVARRO MARK DANIEL ANTONIO	Six	Male	Yakal	Leila F. Javier	Family Problem
GACIS, JANNELE	Six	Female	Mahogany	Lilibent P. Villamin	Family Problem

C. WAYS FORWARD

- ✓ Strengthen mandatory home visitation
- ✓ More stakeholders to support PARDOs
- ✓ Strengthen PARDOs counselling
- ✓ Institutionalize the attendance recognition and special feeding for the PARDOs
- ✓ In -Depth profiling of the learners



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D. PICTORIALS



Counselling with one of the PARDOs



Some scenarios during a conference with the parents, PARDOs and the class adviser



Doris D. Herbosa with the parent of her PARDO discussing the attendance problem of the learner and other valuable insights.

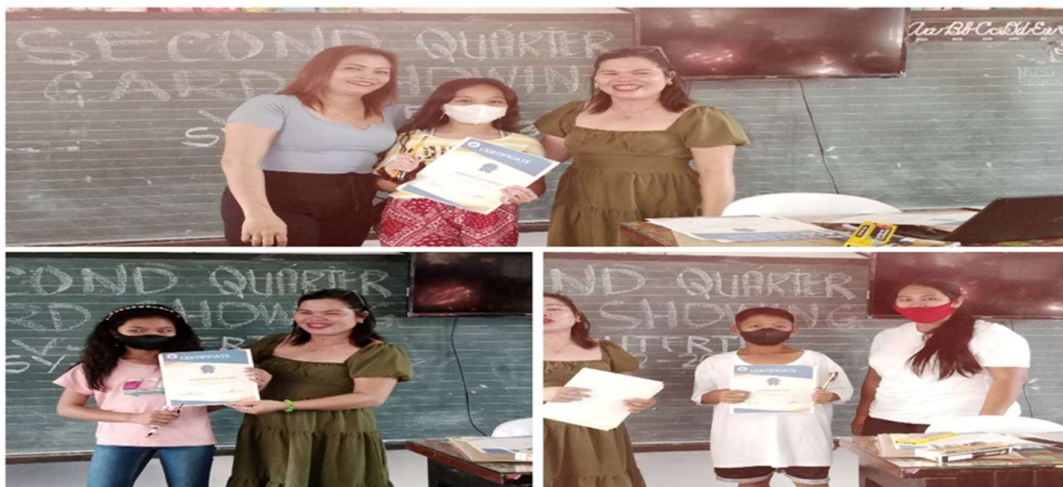




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A strong implementation of mandatory immediate home visitation by the respective class advisers to their learners with class attendance problem



Random captures during class attendance recognition where learners are happy as they recognized as Perfect Attendance of the Month



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Marinig South Elementary School conducts a special feeding activity under Project TRAP-RID V2 every Wednesday of the month. This event was assisted with the SPTA officers headed by Nelson J. Delfinado



Teachers' recognition on Zero Dropout Class during 1st Gawad South Lakes



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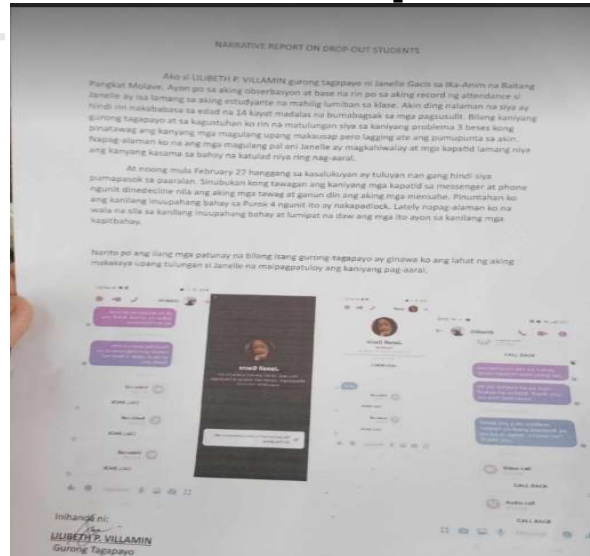
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Below are the narrative report of class advisers with dropout

NARRATIVE REPORT ON DROP OUT CASE
 SY 2022- 2023

Name of Student: **BELARMINO, MICHAEL ALEXANDER AGUNOD**
 Grade and Section: **IV- JUPITER**
 Adviser: **DORIS D. HERBOSA**
 Name of Mother: **AGUNOD, LORILYN HERICO**
 No longer in School: **March 1, 2023**

The pupil came from a distracted and broken family with no permanent home and address. The mother served as the bread winner who juggles different work to provide for her 3 children whose attitudes according to her are sometimes uncontrollable. With difficulty in addressing her children needs and pupil lack of interest studying due to poverty, poor nutrition and family problem, she has difficulty convincing the pupil to go back to school. Counseling and continuous monitoring of guidance counselor and adviser was already given but the pupil remain not participative in school.

NARRATIVE

Navarro Mark Daniel Antonio, born on October 12, 2009 a child of Mary Navarro and Grace Antonio

During the 2 years Pandemic Mark Daniel was taken by his relative who is Nerilyn Dallo and brought him to Cabuyao from Muntinlupa to continue his study. Fortunately he passed the 2 grade levels with the help of his Tita Nerilyn. He was lucky to enroll this school year 2022-2023 for his sixth grade. He came to school regularly but he was bothered and was destructed. As his Tita Nerilyn confronted us, she stated that the family was dealing with a problem. The Guidance coordinator was advised and granted to continue his study in a modular learning but it did not work.

Reported: Leila F. Javier- Class Adviser

Days in School: From August 12, 2022 to December 12, 2022

No longer in School- Dropped Reason: Family Problem

Prepared by:

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 Project TRAP RID V2
 Focal Person

Noted:

Emmanuel B. Cerda
EMMANUEL B. CERDA
 Principal II

Approved:

CHRISTOPHER R. DIAZ CESO, VI
 Schools Division Superintendent

Gathered narrative reports from
 respective advisers who
 reported with dropout

